

Agenda



1) Introductions

2) Define Zero Energy

3) Past Successes

4) Path Forward

5) Curriculum

December 16, 2019

Net Zero Energy Kickoff Charrette

Mansfield Elementary Project

Mansfield, Connecticut

December 16, 2019



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December 16, 2019

OUR NEW REALITY

**U.S. school districts spend
\$6B
each year on energy —
second only to
salaries.**



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December 16, 2019



ENERGY.GOV



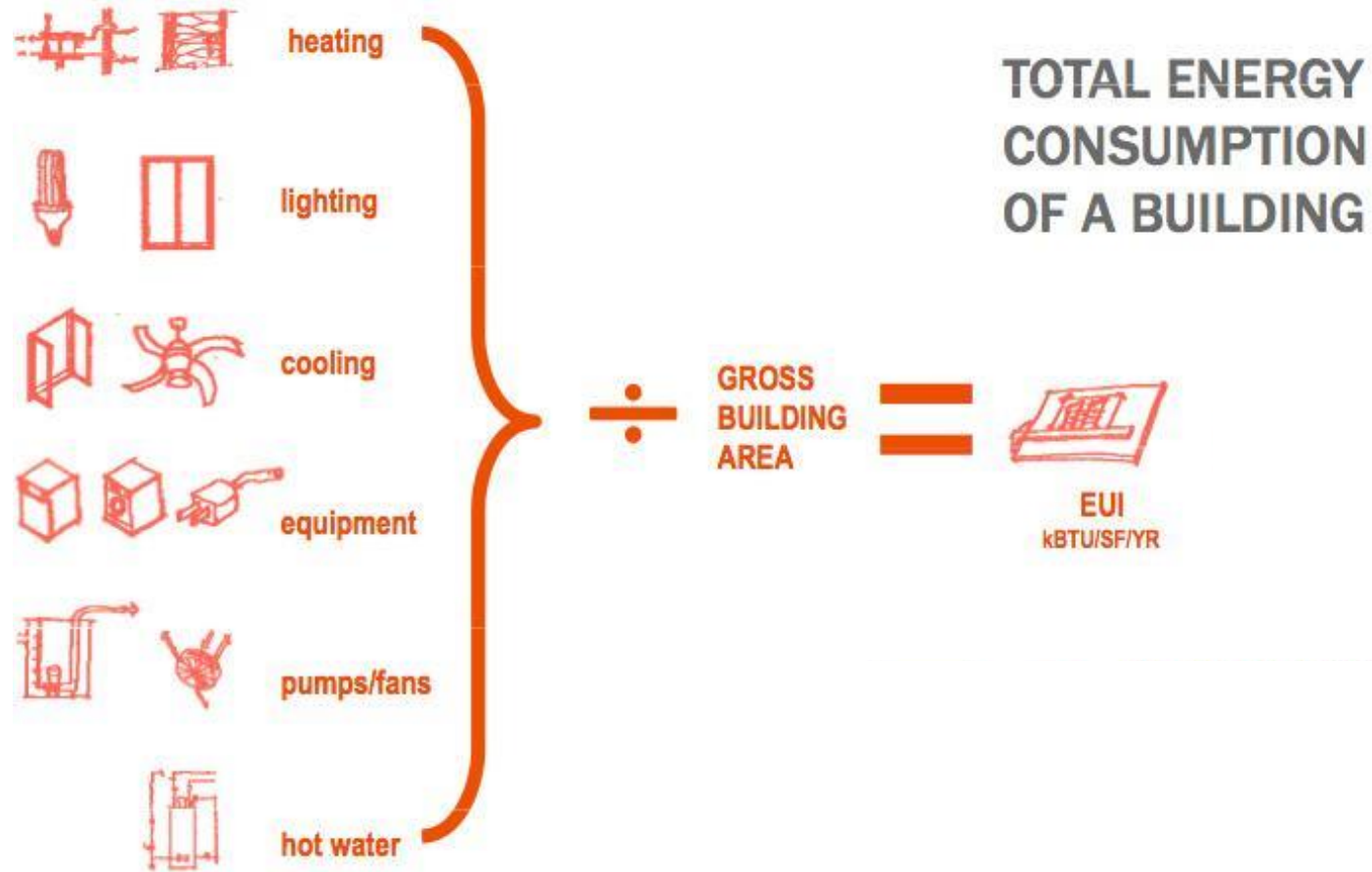
How is NET ZERO ENERGY Defined?

nbi new buildings
institute



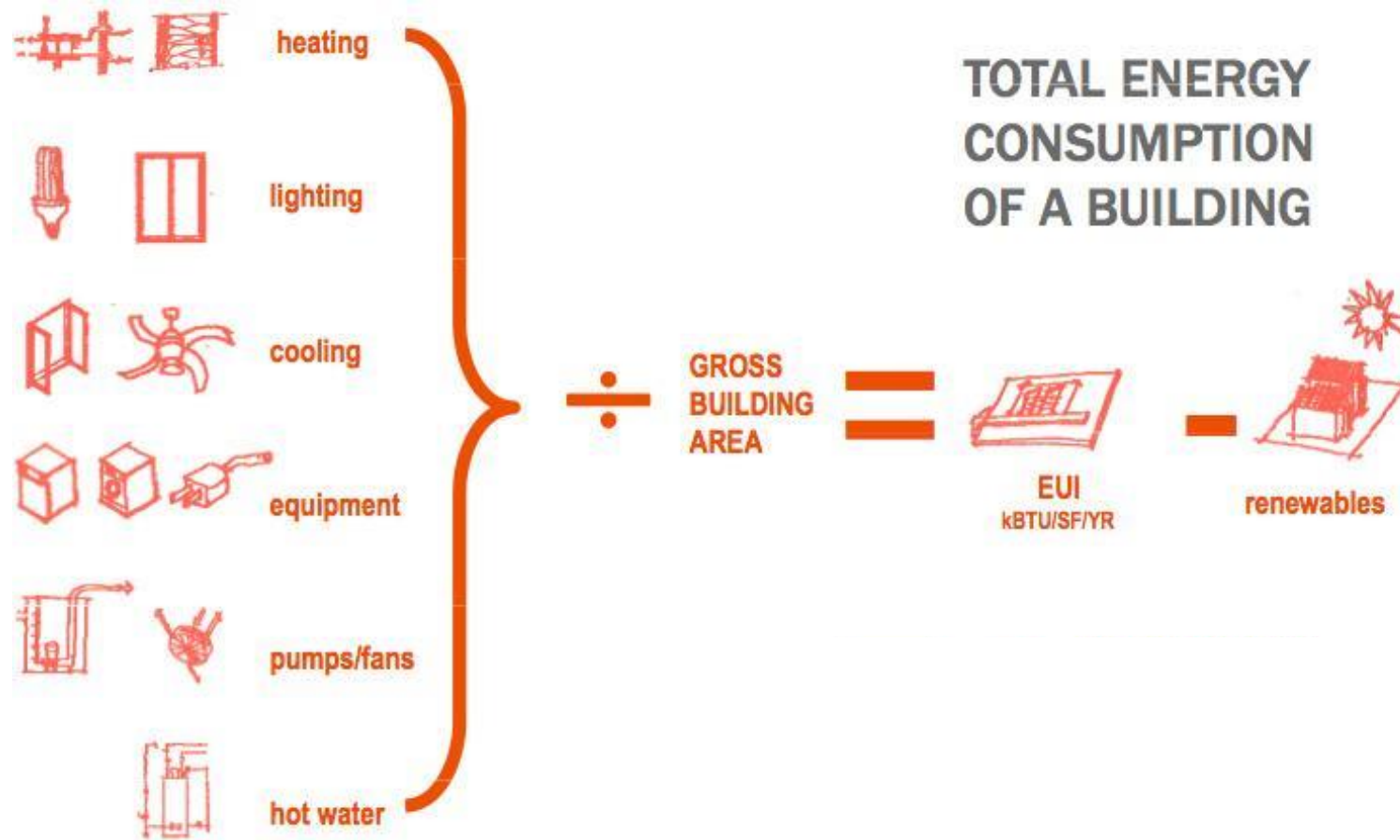
NET ZERO DEFINITION?

A Net Zero Energy school returns as much energy to the power grid as it uses in a year



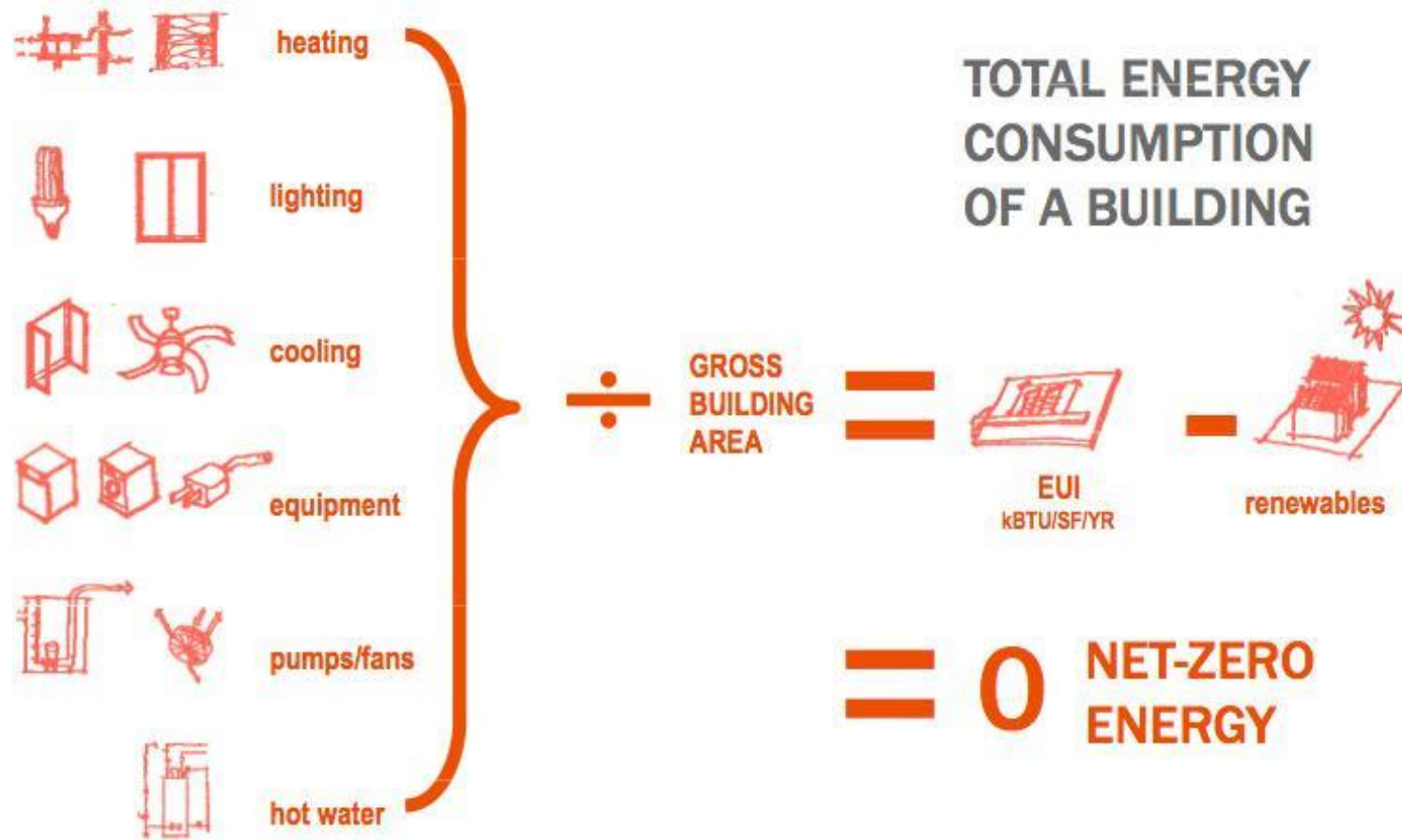
NET ZERO DEFINITION?

A Net Zero Energy school returns as much energy to the power grid as it uses in a year

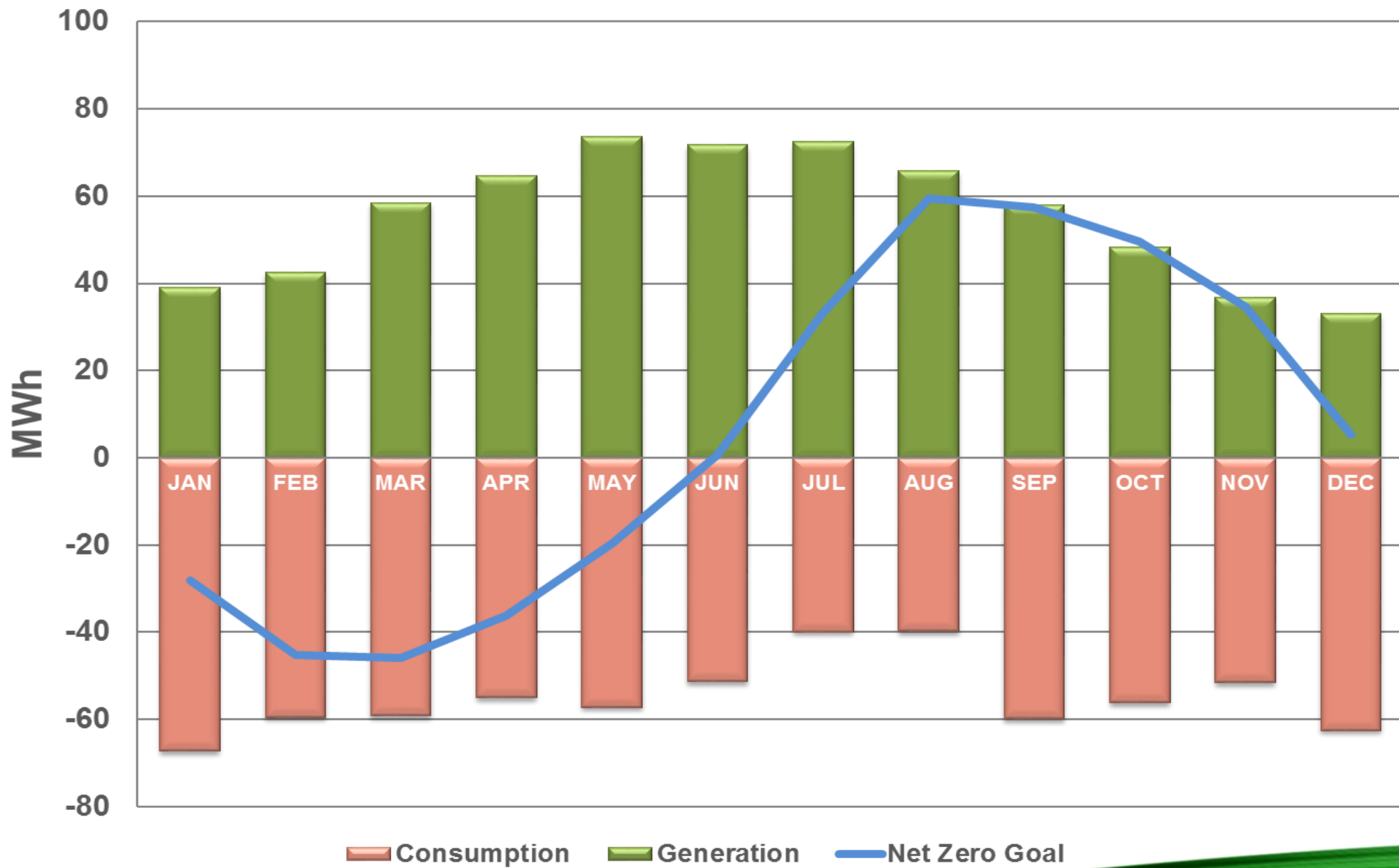


NET ZERO DEFINITION?

A Net Zero Energy school returns as much energy to the power grid as it uses in a year



NET ZERO DEFINITION?



NZE Summary

Agenda



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December 16, 2019



NeoCity Academy STEM School
Kissimmee, Florida



Graceland Elementary
Baltimore, Maryland



Banneker High School
Washington, DC



Discovery Elementary
Arlington, Virginia



West Elementary
Washington, DC



Wilde Lake Middle School
Columbia, Maryland



Richardsville Elementary
Bowling Green, Kentucky



Alice West Fleet Elementary
Arlington, Virginia



Semans Griswold Center
Chestertown, Maryland



Richard J. Lee Elementary
Dallas, Texas



Holabird Elementary
Baltimore, Maryland



Locust Trace AgriScience Campus
Lexington, Kentucky

Huge Nationwide Growth in Zero Energy Schools

- 700% Growth in Zero Energy Projects
- Schools Lead All Sectors

Zero Energy Building Growth

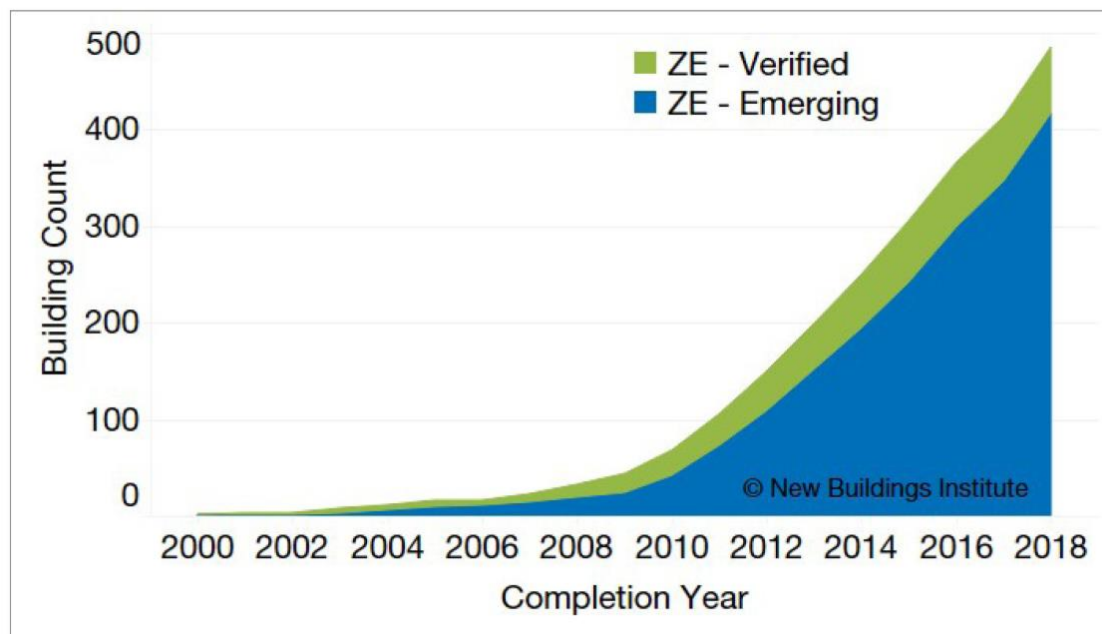


Fig 1. The Buildings List includes nearly 500 projects and is on a steep curve upward, having increased over 700% since 2012.

Building Type Breakdown

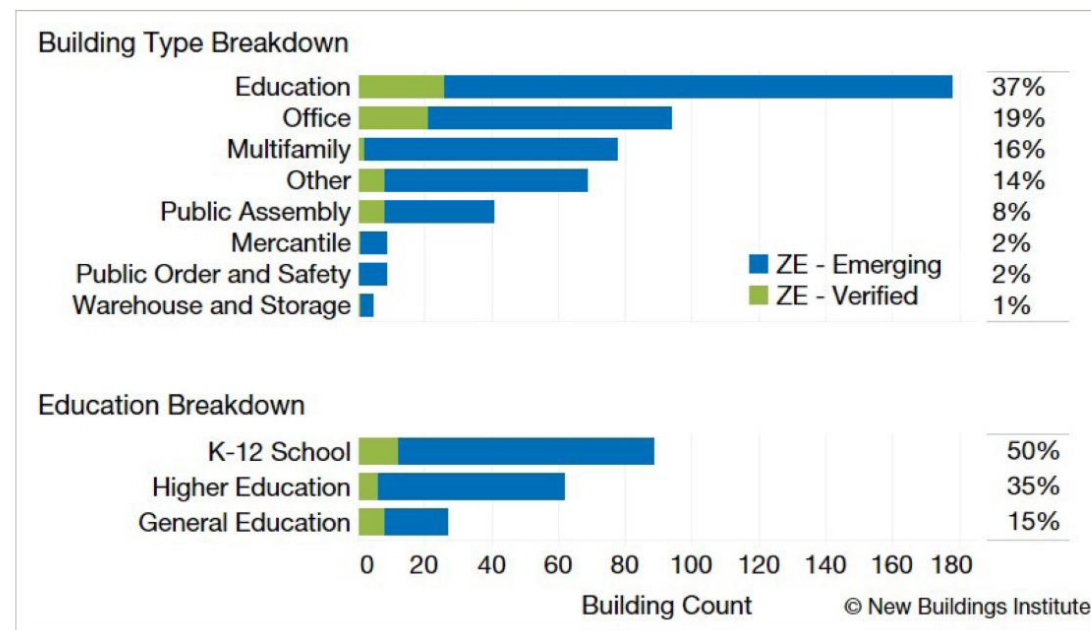


Fig 7. Zero energy buildings can be found across many different building types.

Huge Nationwide Growth in Zero Energy Schools

- 700% Growth in Zero Energy Projects
- Schools Lead All Sectors

Zero Energy Building Growth

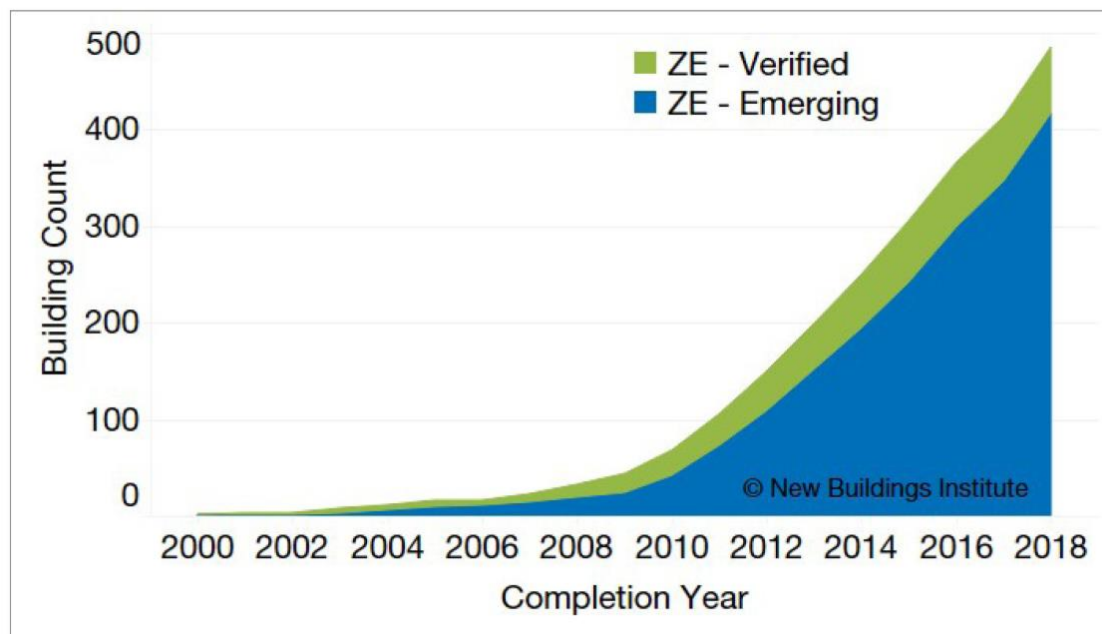


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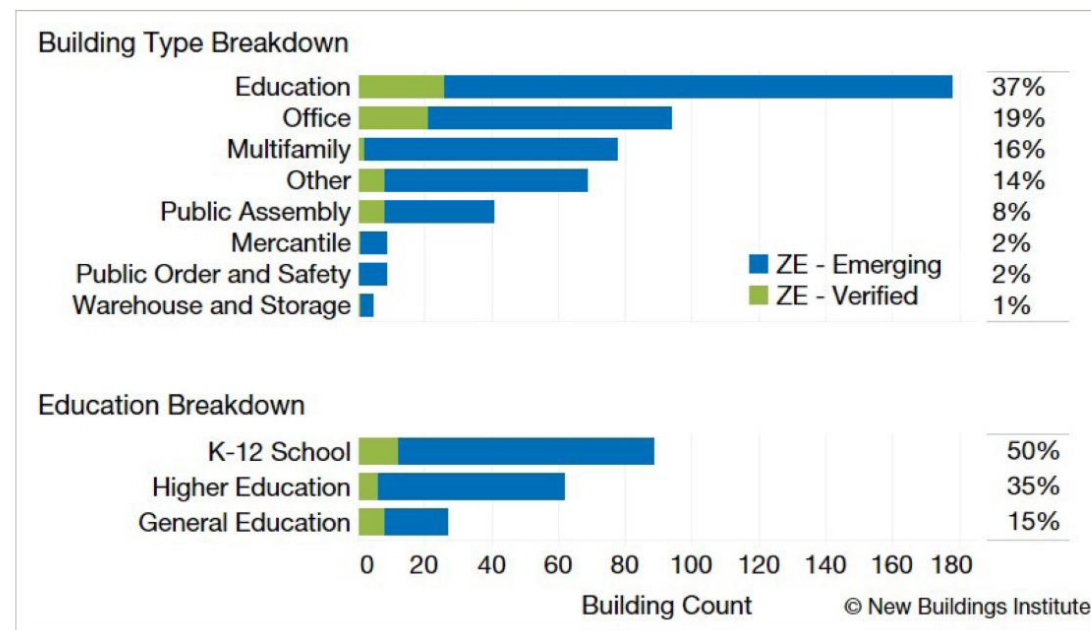
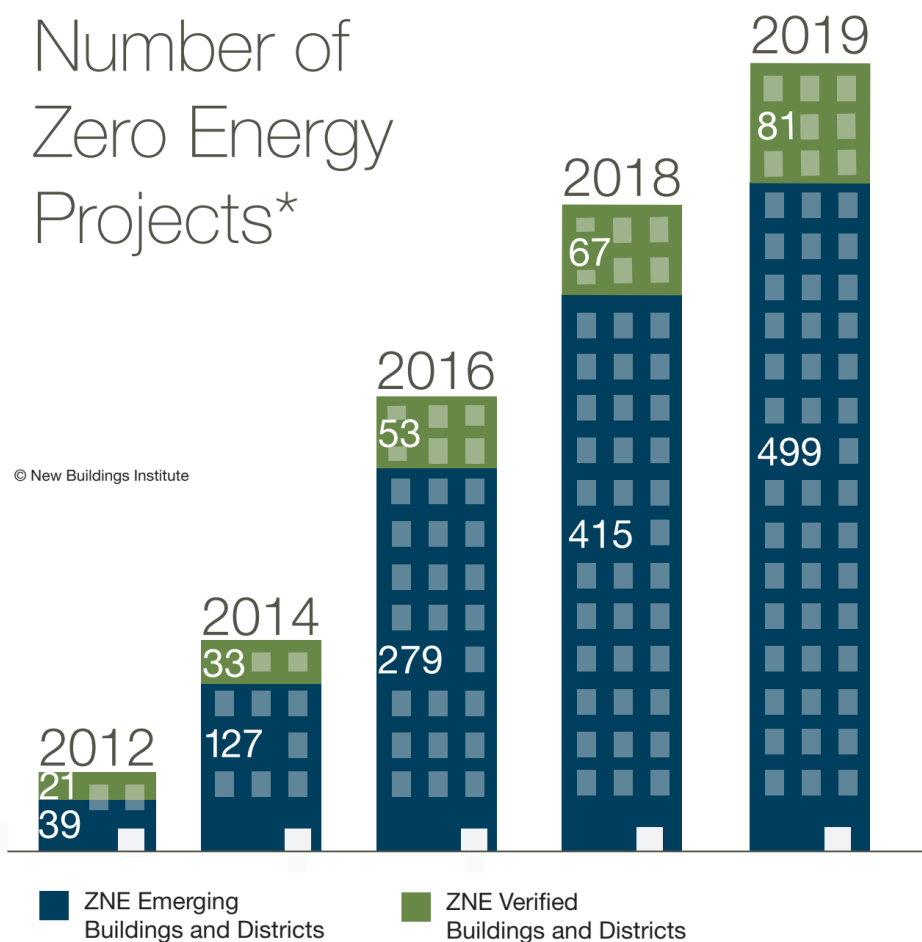


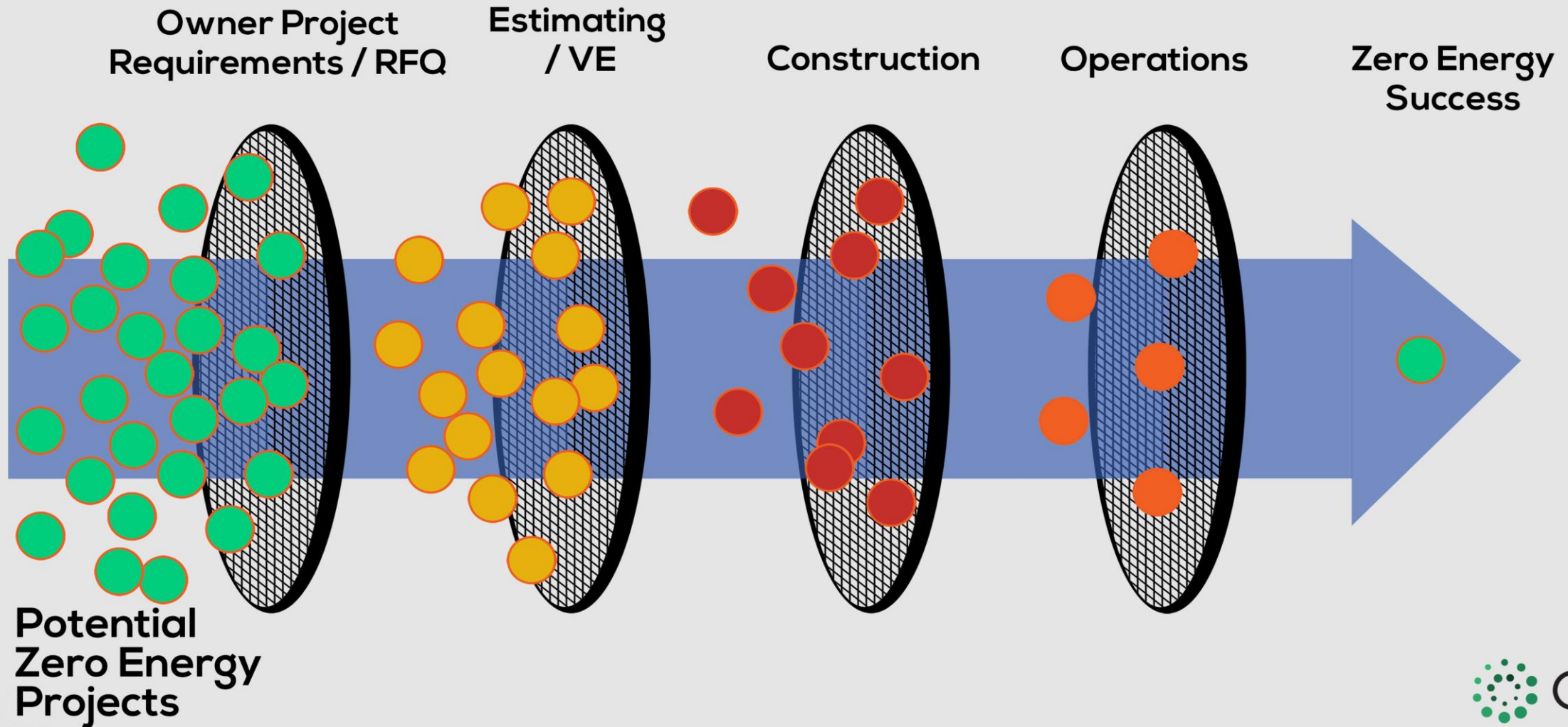
Fig 7. Zero energy buildings can be found across many different building types.

Huge Nationwide Growth in Zero Energy Schools

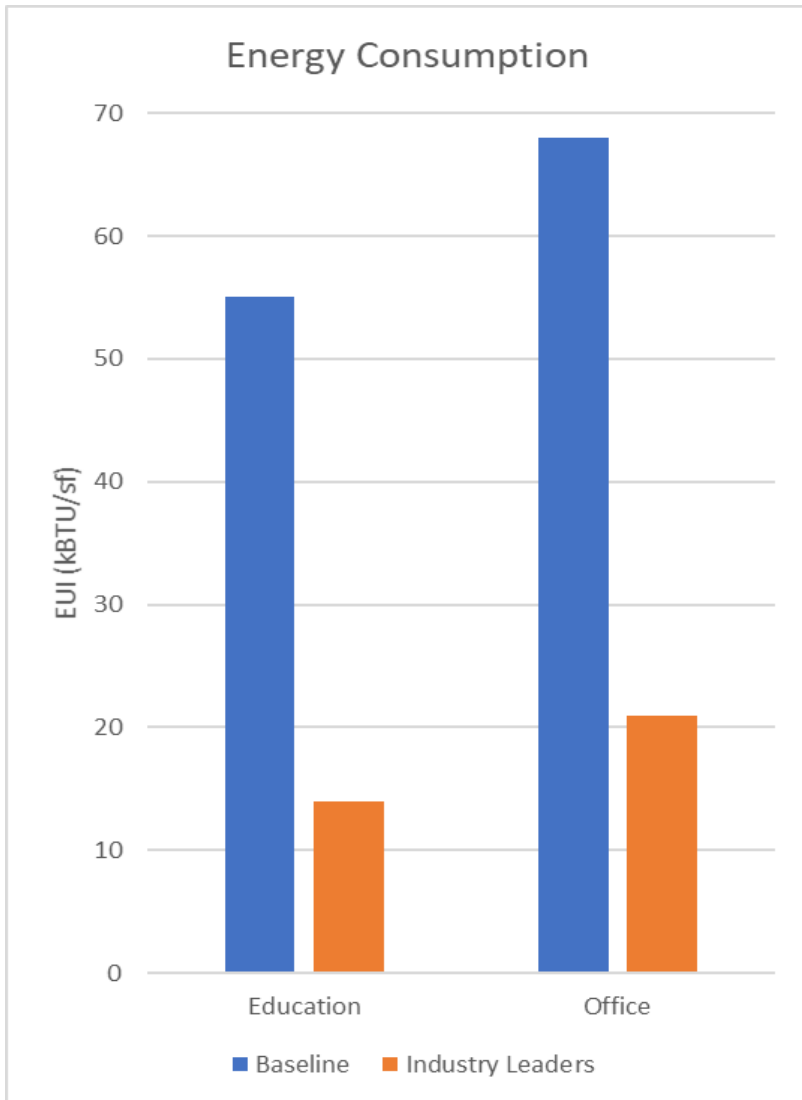
- 700% Growth in Zero Energy Projects
- Schools Lead All Sectors



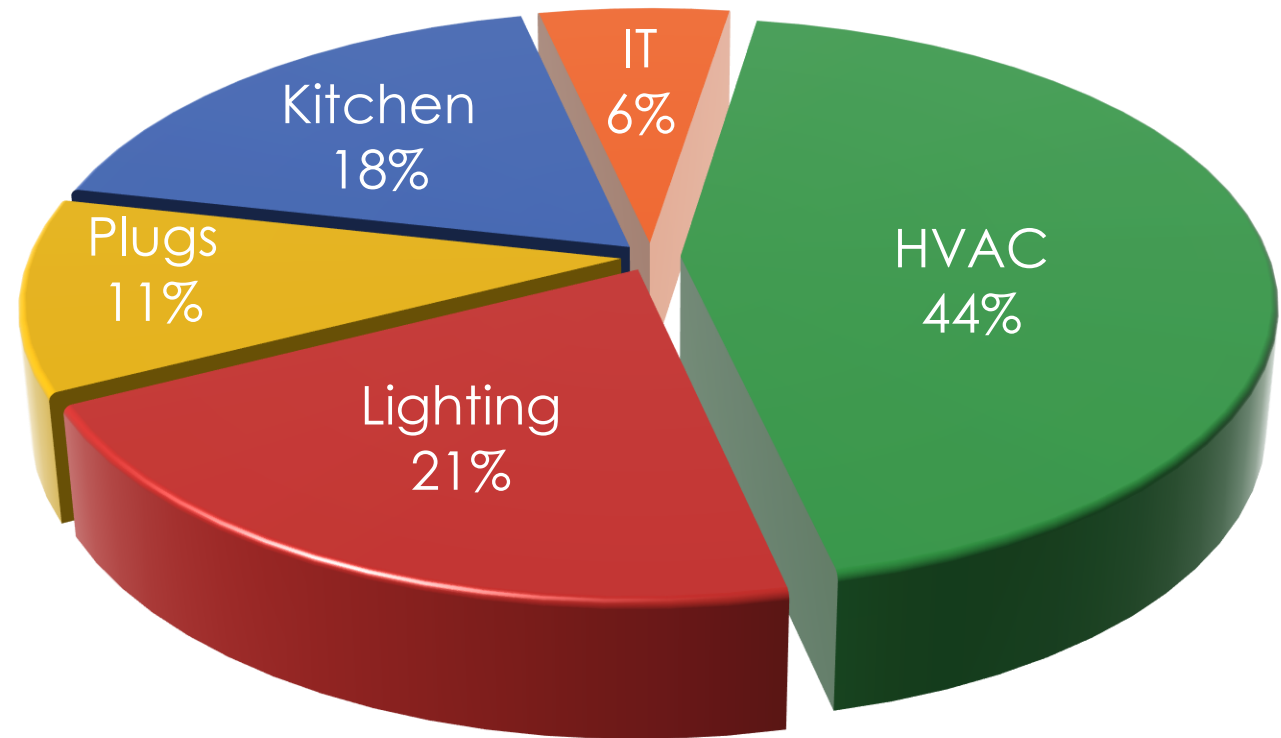
ZERO ENERGY FILTERS

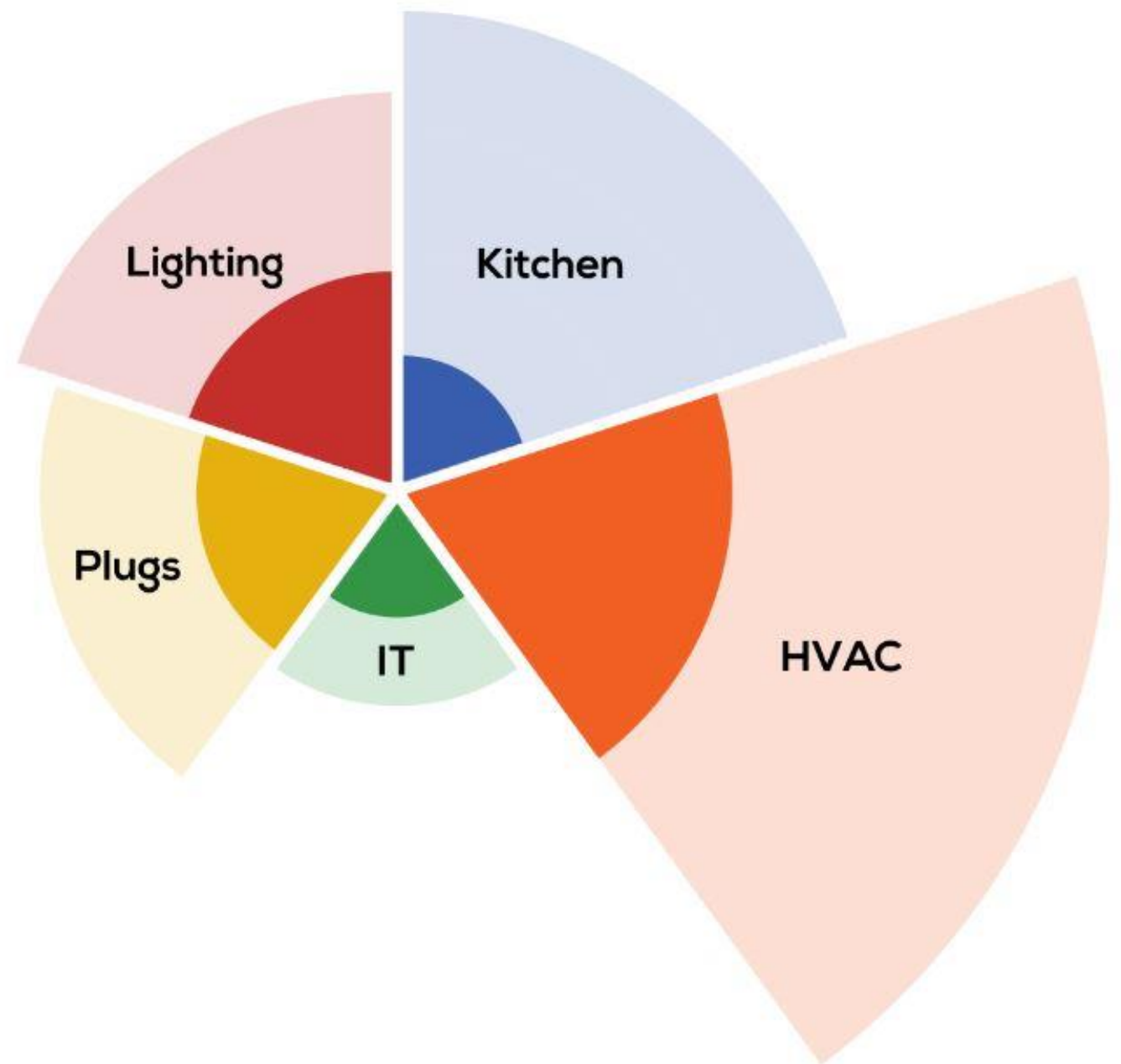
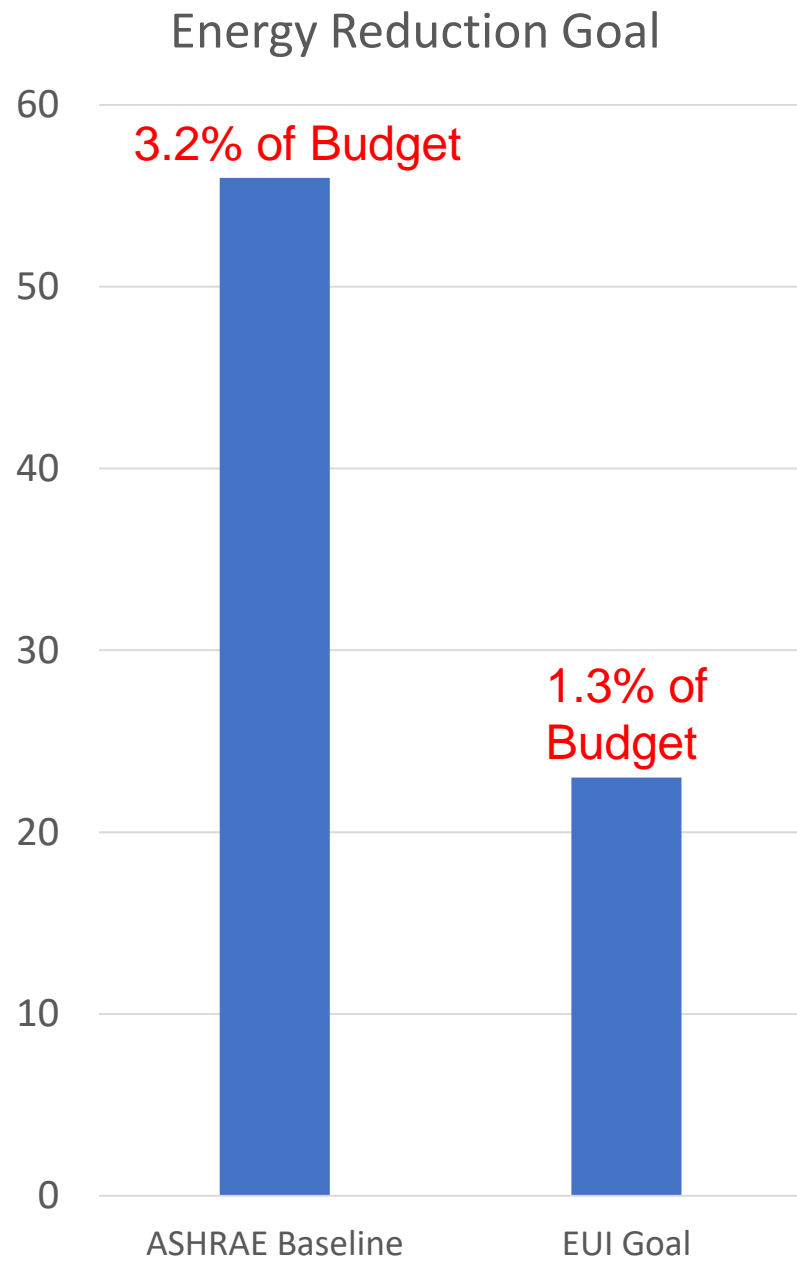


Energy Targets



High Performance School Energy Use





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December 16, 2019

Collaborative Work Session #72

Deep Dive into Zero Energy Telecomm Systems

West
Education
Center

DC Public Schools
West Elementary School
4/30/19

Agenda



9:00a

Information Technology

Attendees: CMTA



11:00a

Kitchen Design / Operations

Attendees: CMTA

12:30p

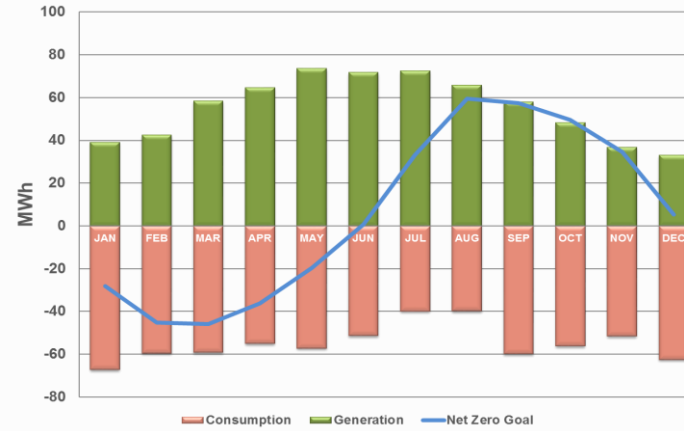
Discussion of Next Steps

Attendees: CMTA





Technology



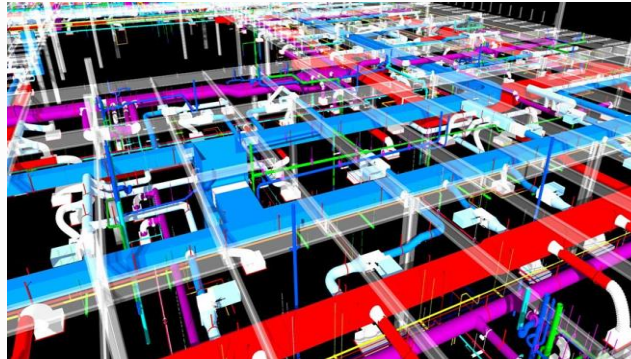
Zero Energy



Kitchen



Lighting



HVAC



Photovoltaics

Information Technology

Understanding DCPS

Reduction Goal

MDF / IDF Rooms

Wireless

Classroom Ed Tech

Equipment

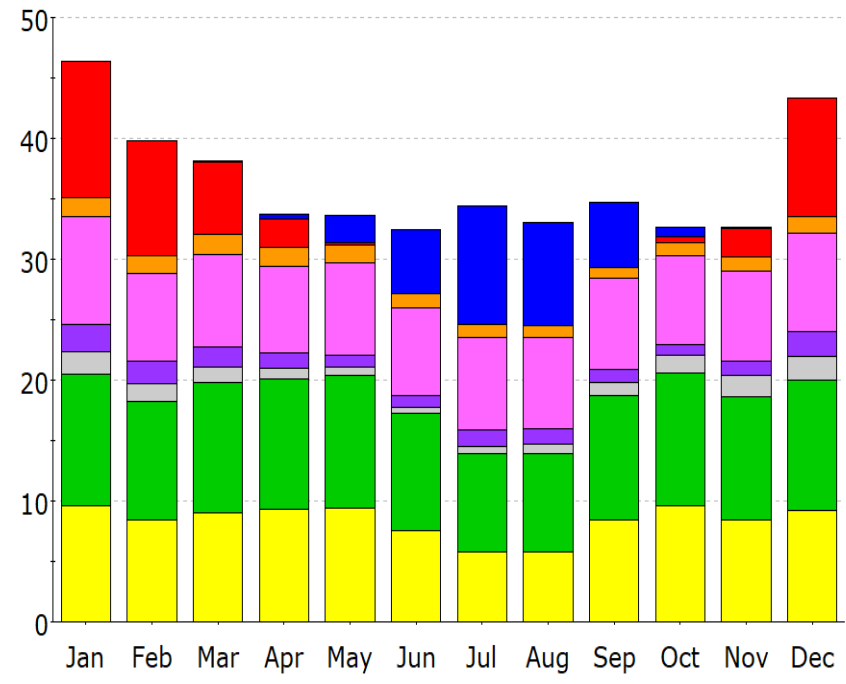
Unoccupied Shutdowns

Follow Up



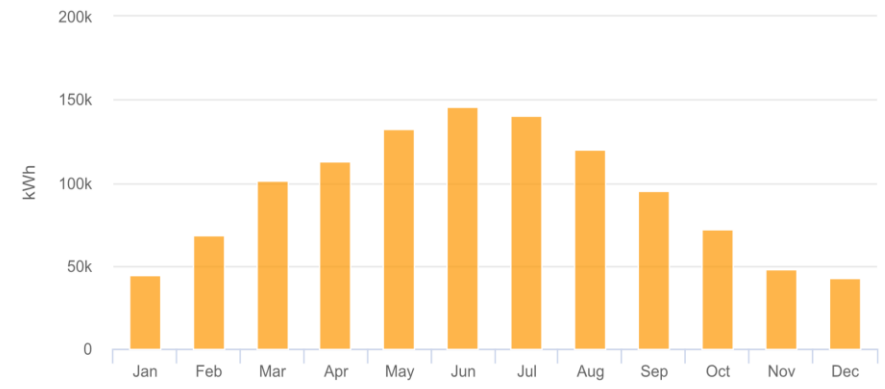
(x000)

Electric Consumption (kWh)

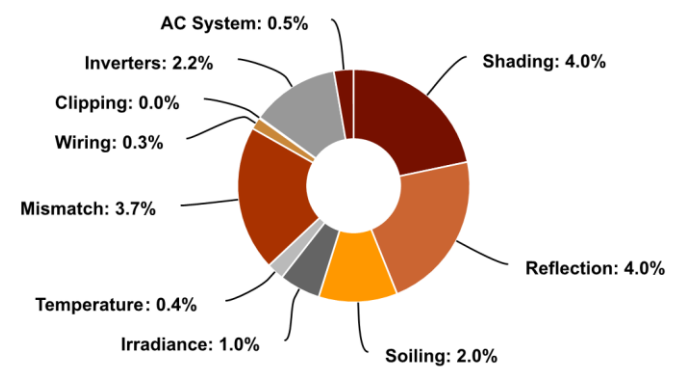


- Area Lighting
- Task Lighting
- Misc. Equipment
- Exterior Usage
- Pumps & Aux.
- Ventilation Fans
- Water Heating
- Ht Pump Supp.
- Space Heating
- Refrigeration
- Heat Rejection
- Space Cooling

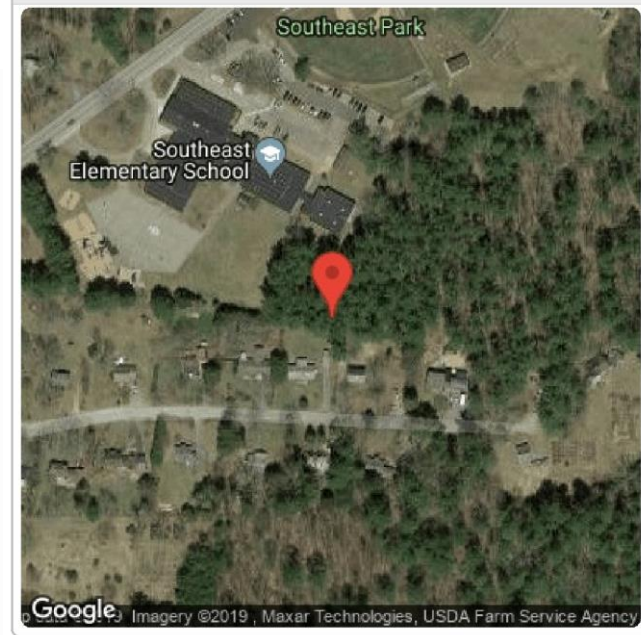
Monthly Production



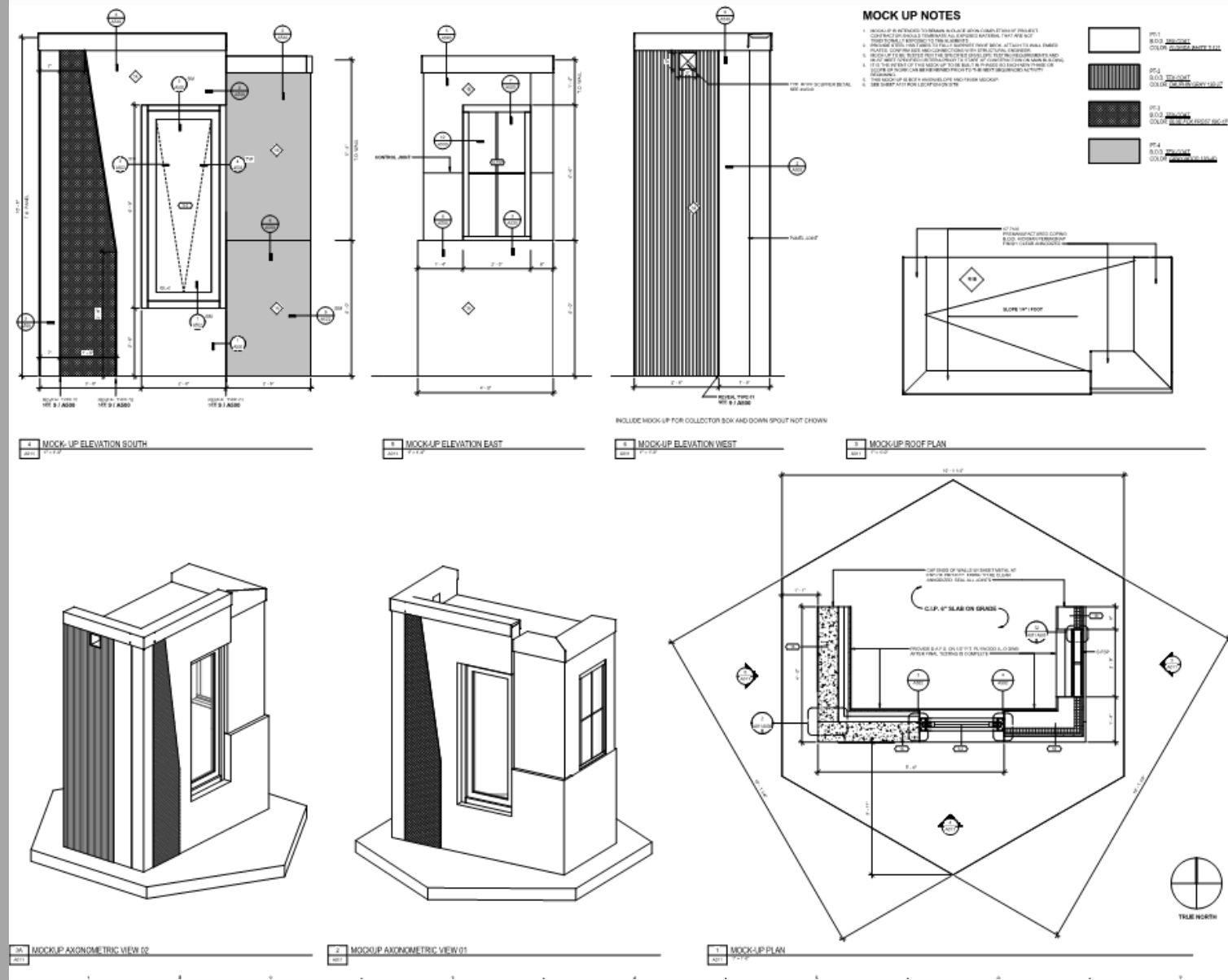
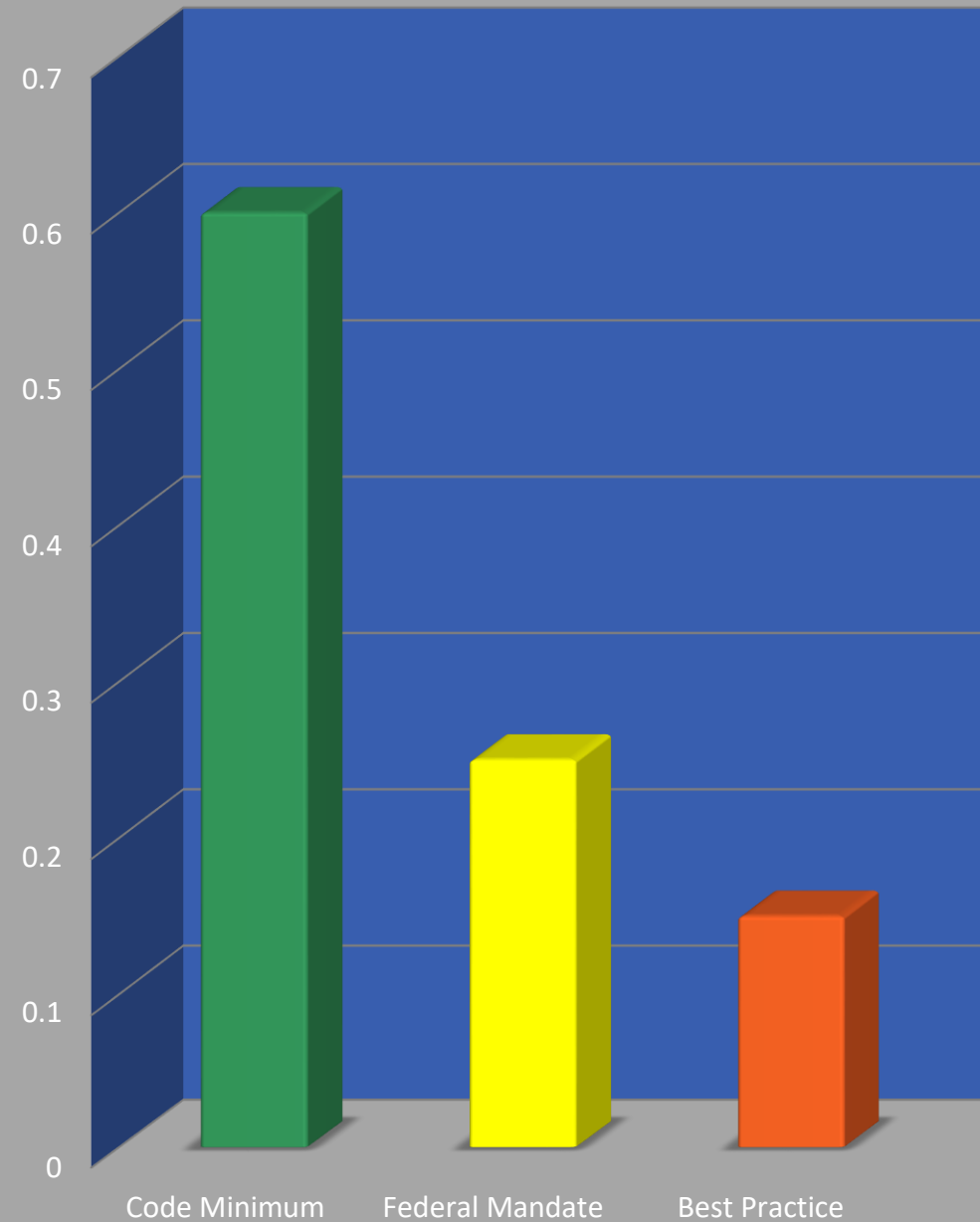
Sources of System Loss



Project Location



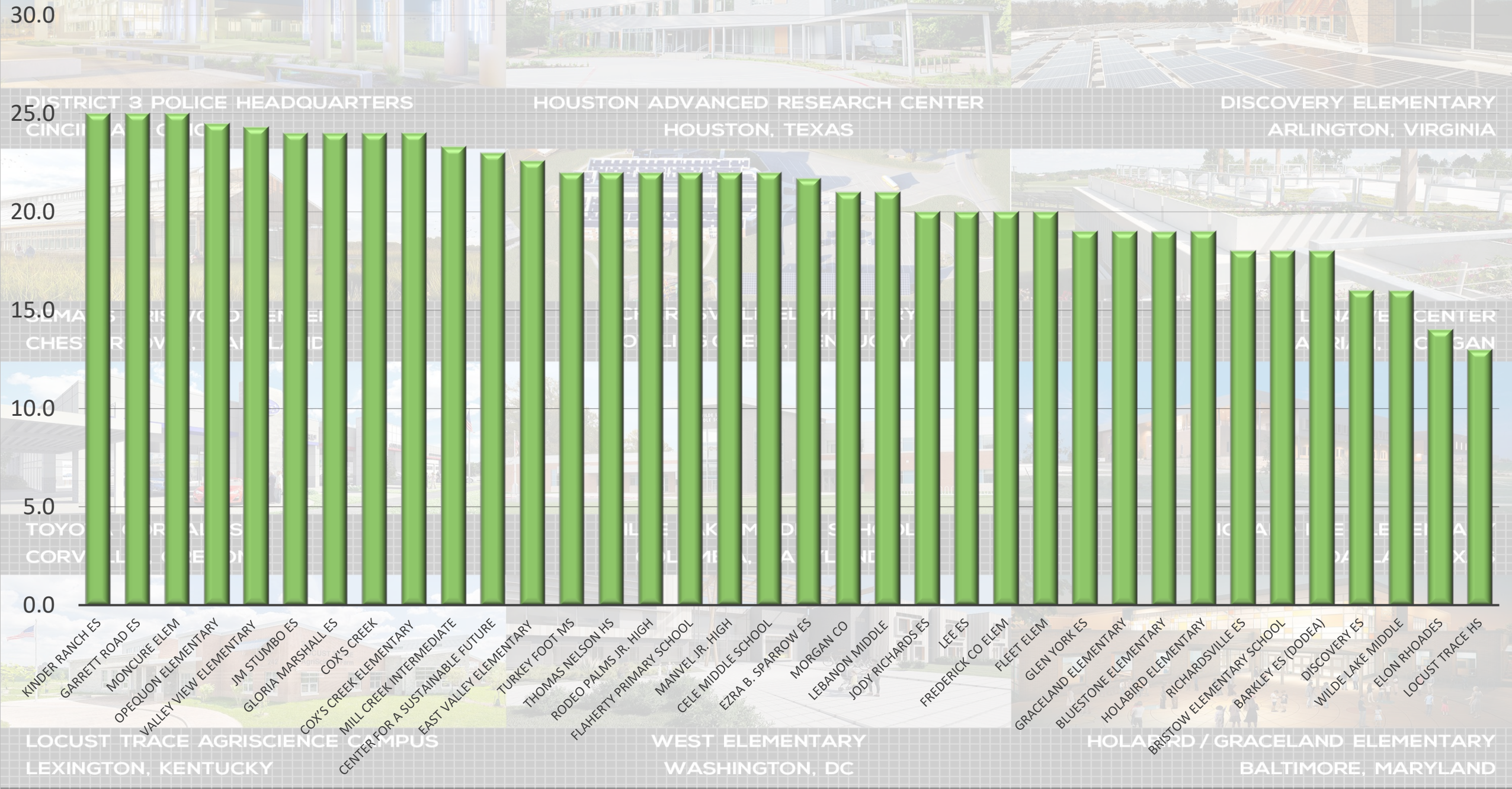
Air Infiltration Rate (cfm/sf)



Getting Value out of MOCK-UPS

CMTA NZ Capable Schools

Location	NZ Capable Schools
DISTRICT 3 POLICE HEADQUARTERS CINCINNATI, OHIO	25
HOUSTON ADVANCED RESEARCH CENTER HOUSTON, TEXAS	25
DISCOVERY ELEMENTARY ARLINGTON, VIRGINIA	25
CMTA 5TH DISTRICT OFFICE CHESLER PARK, OHIO	24
LOCUST TRACE AGRISCIENCE CAMPUS LEXINGTON, KENTUCKY	24
IM STUMBO ES	24
GLORIA MARSHALL ES	24
COX'S CREEK	24
COX'S CREEK ELEMENTARY	24
MILL CREEK INTERMEDIATE	24
CENTER FOR A SUSTAINABLE FUTURE	24
EAST VALLEY ELEMENTARY	24
TURKEY FOOT MS	23
THOMAS NELSON HS	23
RODEO PALMS JR. HIGH	23
FLAHERTY PRIMARY SCHOOL	23
MANUEL JR. HIGH	23
CELE MIDDLE SCHOOL	23
EZRA B. SPARROW ES	23
MORGAN CO	22
LEBANON MIDDLE	22
JODY RICHARDS ES	22
LEE ES	22
FREDERICK CO ELEM	22
FLEET ELEM	22
GLEN YORK ES	21
GRACELAND ELEMENTARY	21
BLUESTONE ELEMENTARY	21
HOLABIRD ELEMENTARY	21
RICHARDSVILLE ES	21
BRISTOW ELEMENTARY SCHOOL	20
BARKLEY ES (DODEA)	20
DISCOVERY ES	19
WILDE LAKE MIDDLE	19
ELON RHOADES	18
LOCUST TRACE HS	17



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Zero Energy Schools

Zero Energy Is an A+ for Education: Discovery Elementary

Project:

Discovery Elementary
Arlington, Virginia
Arlington Public Schools District

Project Data:

Grade levels: Pre-K through fifth
Gross Area: 98,000 ft²
Site area: 15 acres (including playing fields and parking)
Context: Suburban



Discovery Elementary School in Arlington, Virginia, integrates zero energy performance with the curriculum across grades.

Photo ©Alan Karchmer

Zero Energy Schools

Motivation

At a fundamental level, Arlington County district officials believed that integrating environmental stewardship with learning environments would give their schools a competitive edge. The district's strategic plan was centered around creating optimal learning environments while meeting the needs of the whole child—a directive that was often linked to healthy classrooms and an ethic of sustainability.

The children
naturally
embrace their
own sense of
stewardship.

Energy Data: August 2015–July 2016

	Site EUI (kBtu/ft ² .yr)	Energy Cost/ft ²	Net EUI (kBtu/ft ² .yr)
Typical School in District	69.0	\$1.21	69.0
Energy Model: Design Building	21.2	NA	-0.85
Actual Usage	16.2	\$0.18	-0.65

Technologies

Windows	Double paned
Envelope	Insulated concrete forms (8 in. concrete core and 4 in. polystyrene)
Heating, Ventilating, and Air Conditioning	Geothermal wells and small, distributed floor-mounted heat pumps; demand-control ventilation
Renewable Energy System	1,700 photovoltaic panels, 496 kW





DISCOVERY
ELEMENTARY SCHOOL

LOADING...

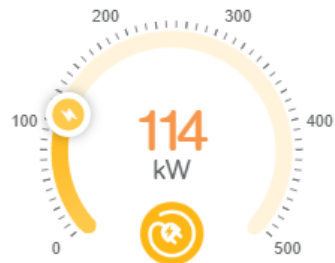
VMDO *cm ta*



HOME

3:46 PM | WEDNESDAY, APRIL 10 2019

0/0



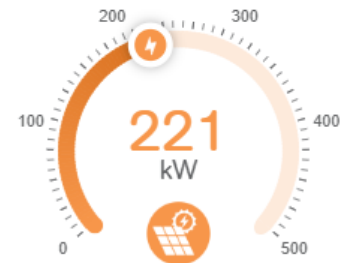
TODAY'S HIGH

124
kW

TODAY'S LOW

0
kW

LIVE POWER CONSUMPTION



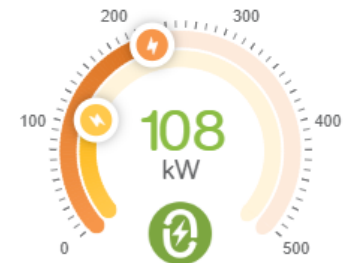
TODAY'S HIGH

373
kW

TODAY'S LOW

0
kW

LIVE POWER PRODUCTION



TODAY'S HIGH

287
kW

TODAY'S LOW

-69
kW

LIVE NET POWER



HOME

ENERGY CONSUMPTION

3:46 PM | WEDNESDAY, APRIL 10 2019

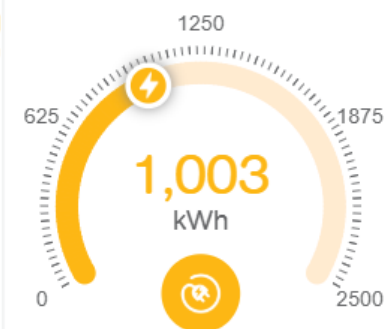
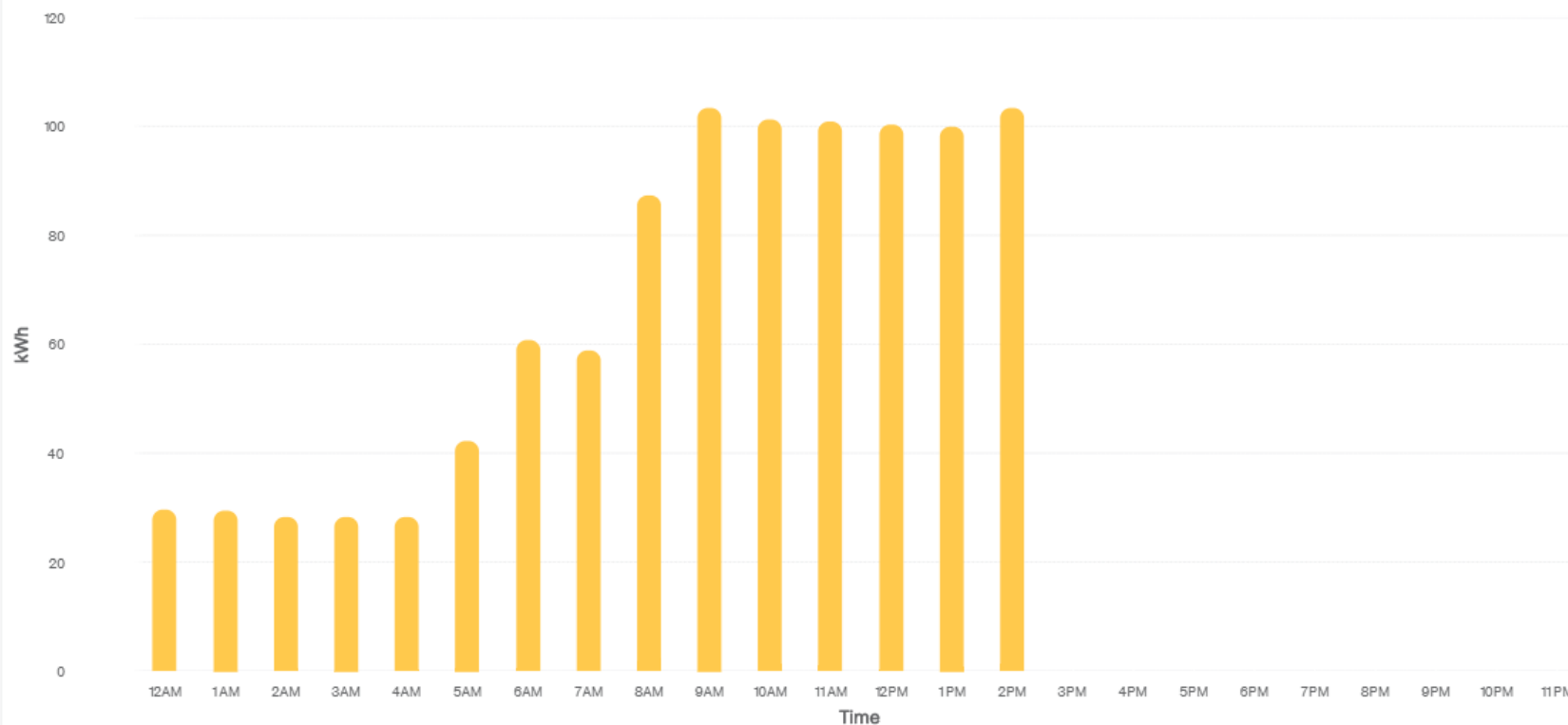
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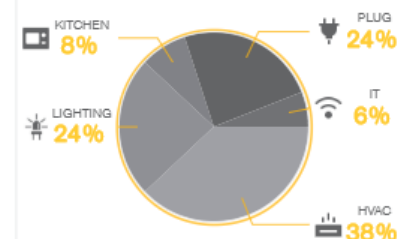
ALL HVAC LIGHTING KITCHEN PLUG IT

< 04-10-2019/04-10-2019 >

DAY WEEK MONTH YEAR SCHOOL YEAR



TOTAL ENERGY CONSUMPTION



ENERGY CONSUMPTION BREAKDOWN



WHAT DOES THIS DATA MEAN?

This shows the total amount of energy used to operate Discovery Elementary today. This means all energy required to heat, cool and light the building, store and prepare food, operate technology, and power everything plugged into outlets.



PERCENT CHANGE

(from previous period)

23.1%



EQUIVALENTS

Typical Houses	33
Typical 60 watt LED Bulbs	4,642
Typical Smartphones charged	105,539



HOME

ENERGY CONSUMPTION

3:46 PM | WEDNESDAY, APRIL 10 2019

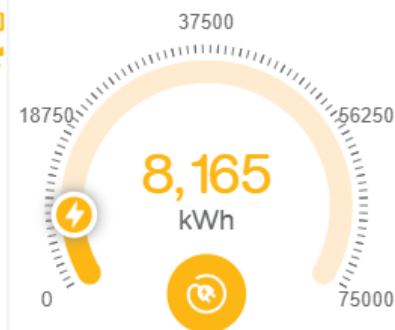
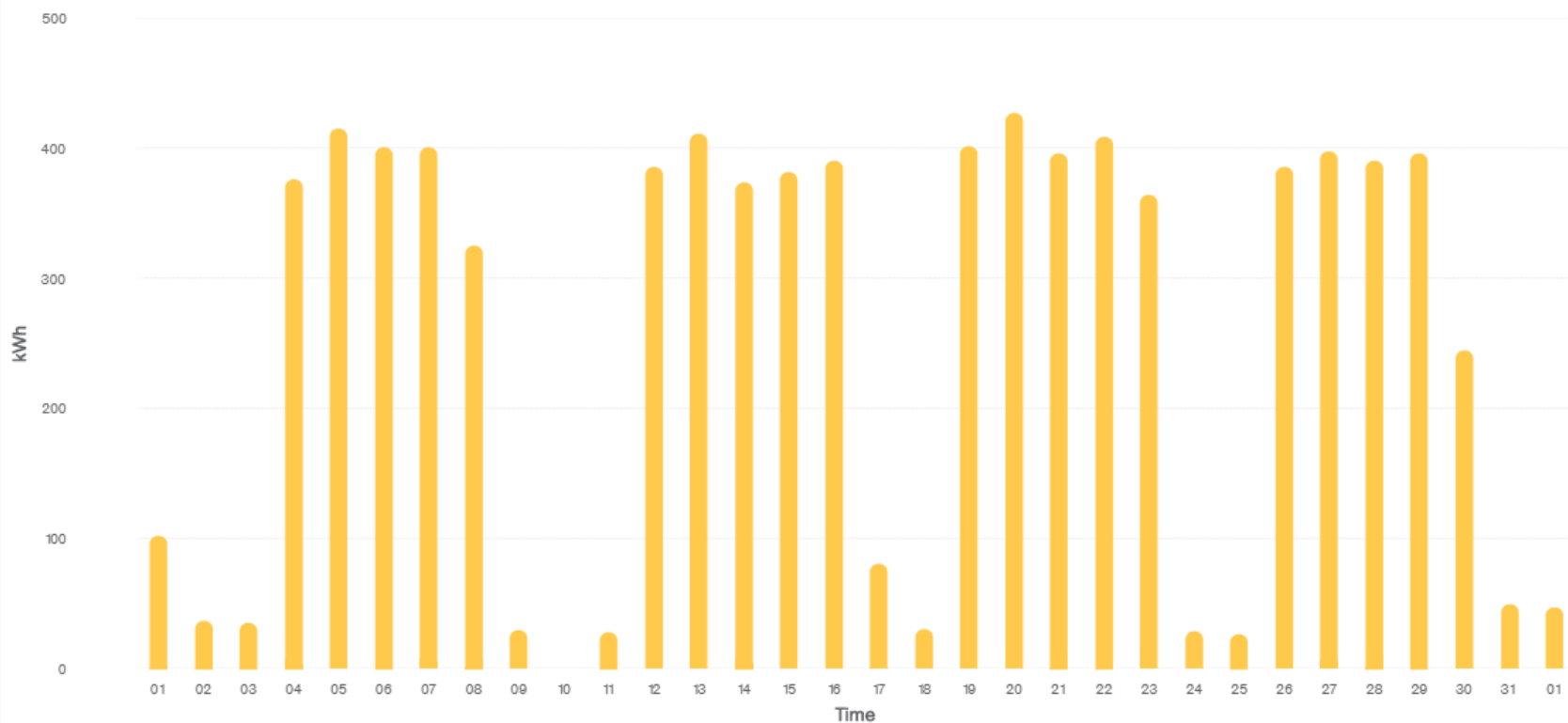
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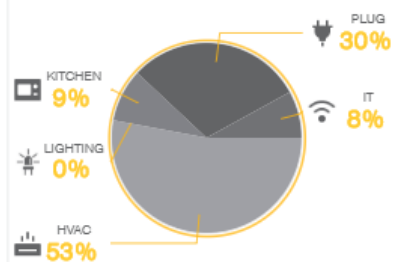
ALL HVAC **LIGHTING** KITCHEN PLUG IT

< 03-01-2019/03-31-2019 >

DAY WEEK **MONTH** YEAR SCHOOL YEAR



TOTAL ENERGY CONSUMPTION



ENERGY CONSUMPTION BREAKDOWN



WHAT DOES THIS DATA MEAN?

This shows the total amount of energy used to power all of Discovery Elementary's interior and exterior lights this month. All of these light fixtures are Light Emitting Diodes (LED), which consume far less energy – and produce less heat – than incandescent or fluorescent lights.



PERCENT CHANGE

(from previous period)

14.1%



EQUIVALENTS

Typical Houses 272

Typical 60 watt LED Bulbs 37,801

Typical Smartphones charged 859,470



HOME

ENERGY PRODUCTION

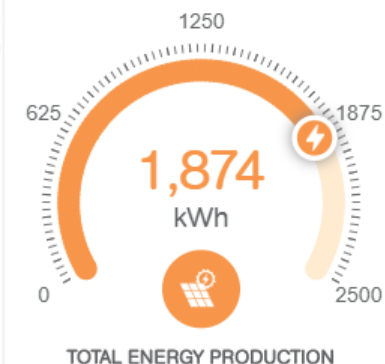
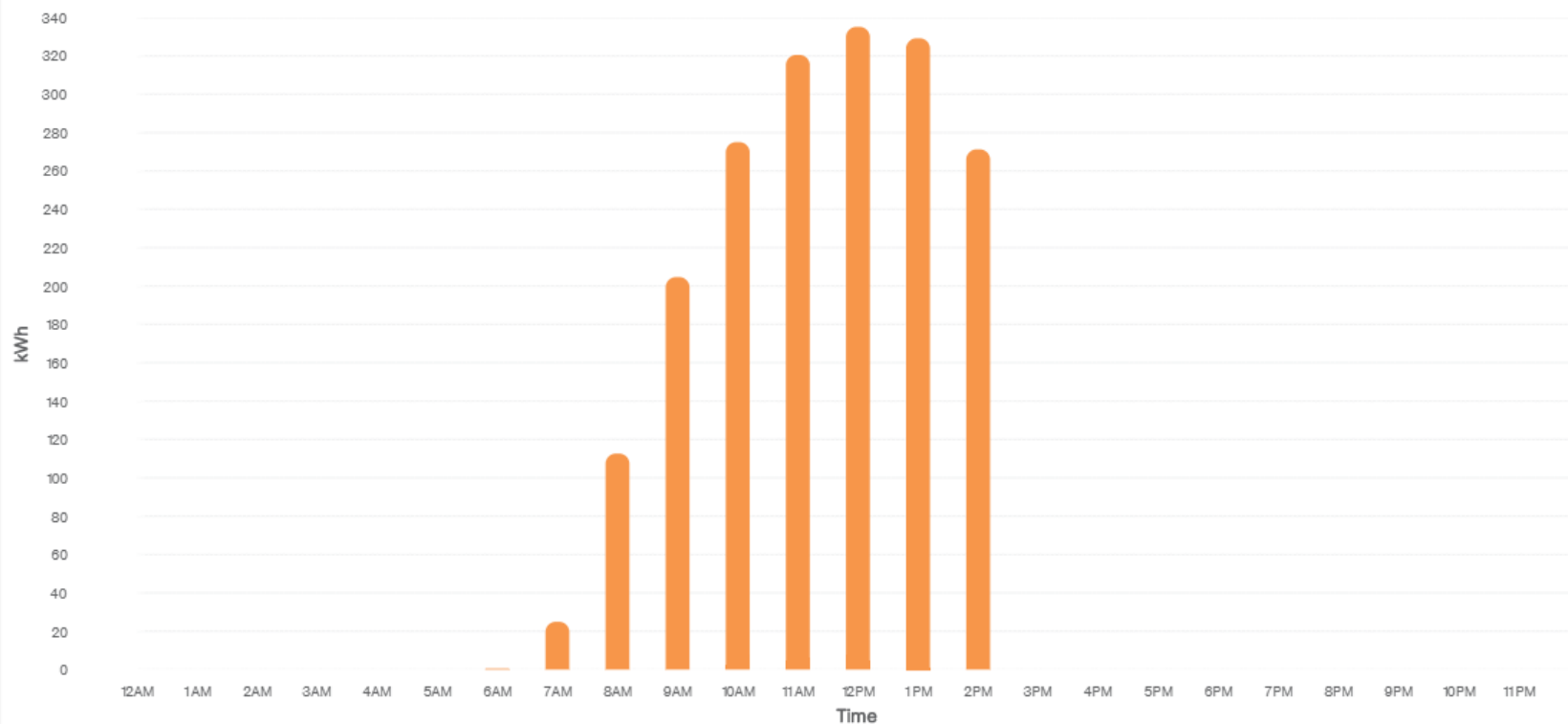
3:46 PM | WEDNESDAY, APRIL 10 2019

0/0



< 04-10-2019/04-10-2019 >

DAY WEEK MONTH YEAR SCHOOL YEAR



WHAT DOES THIS DATA MEAN?

This shows the total amount of energy that the rooftop solar panels produced today. The panels can produce energy even in very low light, but are most productive in direct sunlight.



PERCENT CHANGE
(from previous period)

43.1%



EQUIVALENTS

Typical Houses	62
Typical 60 watt LED Bulbs	8,676
Typical Smartphones charged	197,263

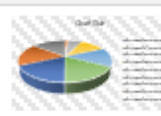
Quick
Layout ▾Change
Colors ▾

Chart Layouts

Chart Styles

Switch Row/
Column

Select
Data



Change
Chart Type



Move
Chart

Data

Type

Location

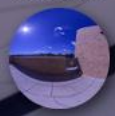
 f_x

Chart Title

2019-04-10T06:00:00.000 2019-04-10T07:00:00.000 2019-04-10T08:00:00.000
2019-04-10T09:00:00.000 2019-04-10T10:00:00.000 2019-04-10T11:00:00.000
2019-04-10T12:00:00.000 2019-04-10T13:00:00.000 2019-04-10T14:00:00.000



Classroom



Solar Lab



Roof



Kitchen



Mechanical room



Outside Air Room



Mechanical Closet



SOLAR SHADES

The sun rises low in the east, hangs high overhead to the south, and sets in the west. Our school is oriented with the sun by having almost all of its windows face north or south. Our south windows are equipped with solar shades, which help keep the excess heat out.



Classroom



Solar Lab



Roof



Air Room



Mechanical Closet



Classroom



Solar Lab



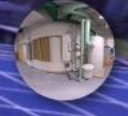
Roof



Kitchen



Mechanical room



Outside Air Room



Mechanical Closet

Daylighting & Artificial Lighting

CONCEPTS / LIGHT

LIGHT

The WELL Light concept promotes exposure to light and aims to create lighting environments that are optimal for visual, mental and biological health.



Light Exposure and Education
Circadian Lighting Design
Enhanced Daylight Access
Electric Light Quality
Spectral Power Density (SPD)

Visual Lighting Design
Glare Control
Visual Balance
Corrected Color Temperature (CRI)
Occupant Control



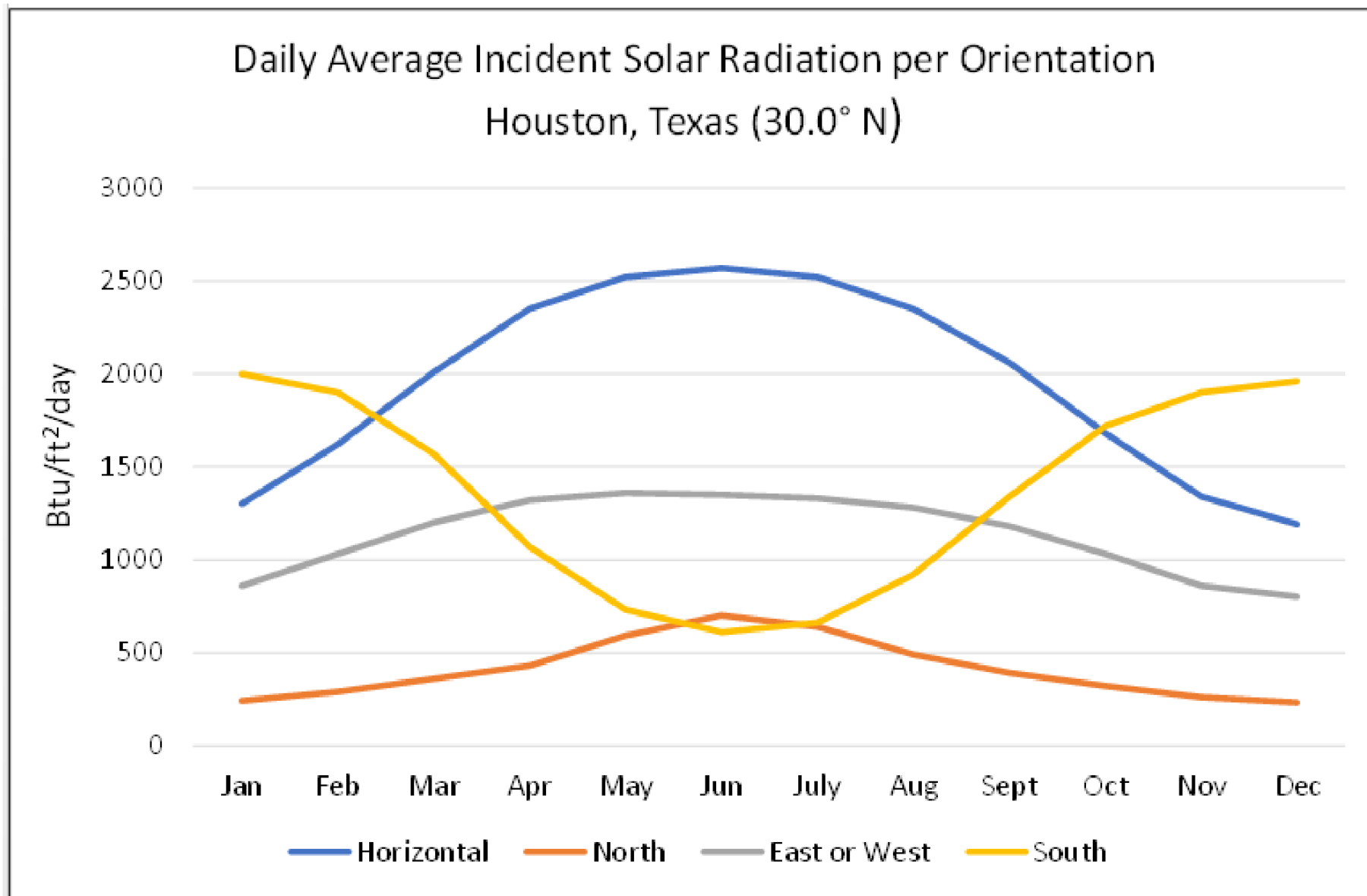
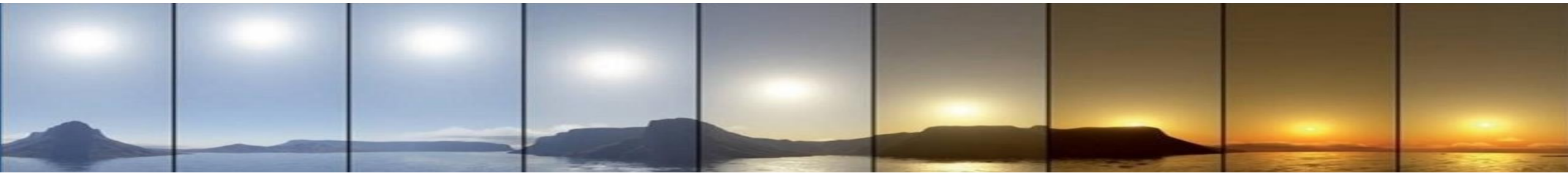
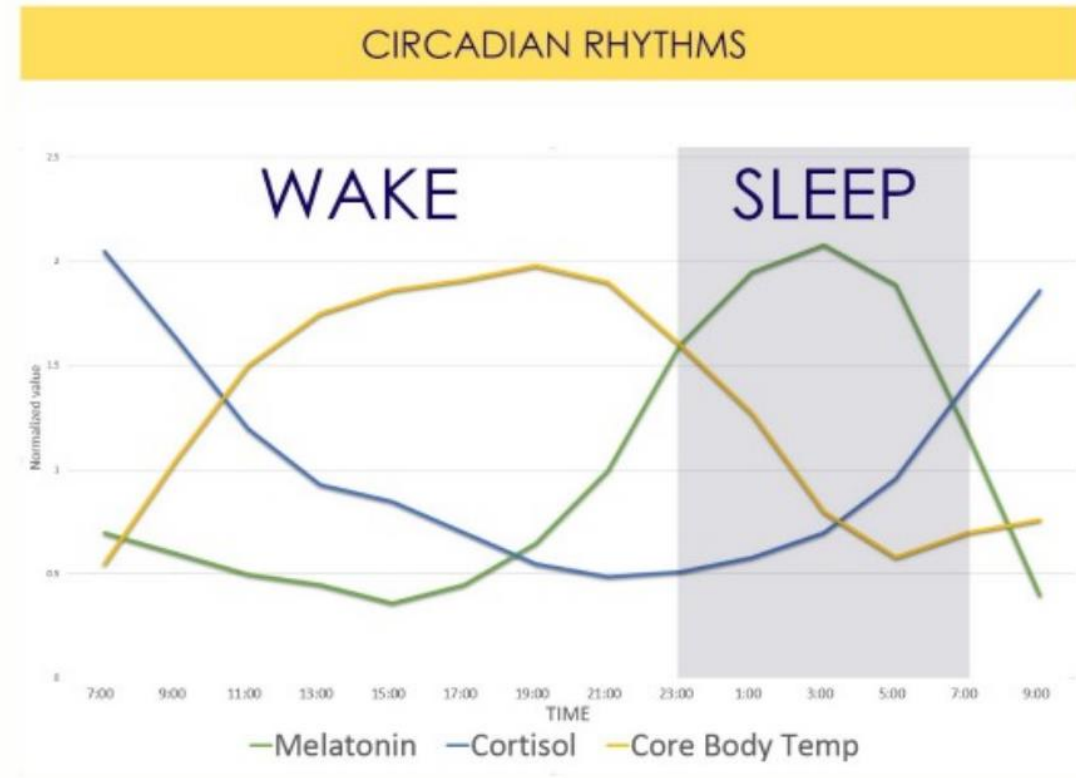


Figure 5-4 (BP5) Daily Average Incident Solar Radiation by Orientation for Diverse Locations

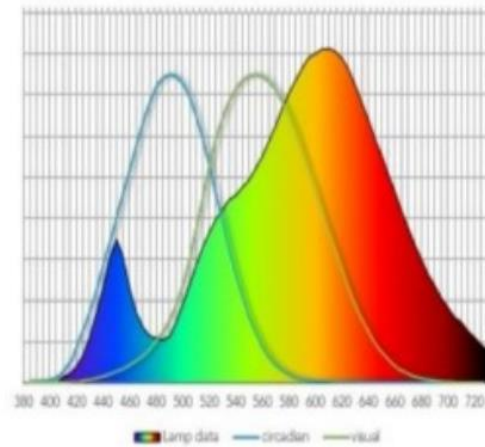
On the Nature of Sleep

- Biological process that occurs throughout the day
- The **act** of sleep happens at night
- Not enough bright light during day hurts sleep
- Bright light at night hurts sleep

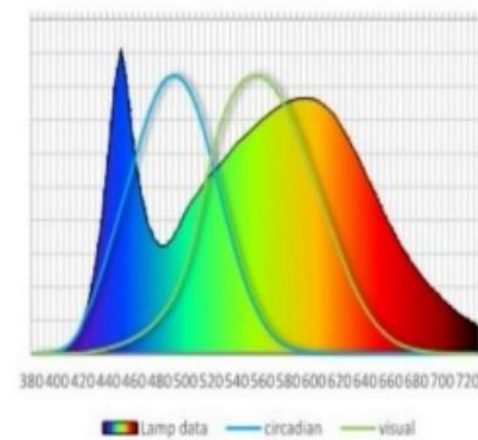


On the Nature of Daylight

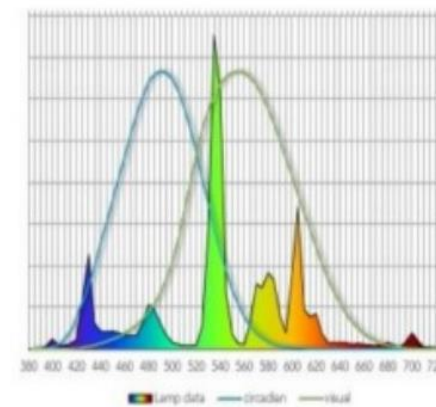
2700 K LED: $R_M = 0.44$



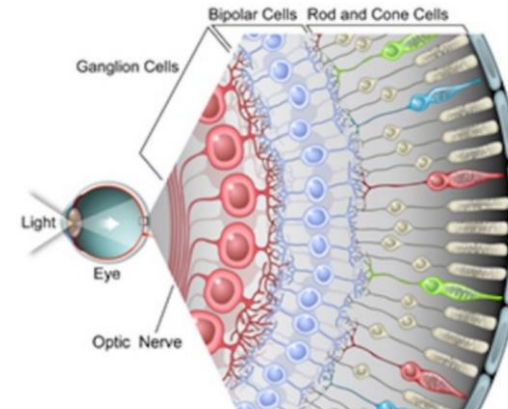
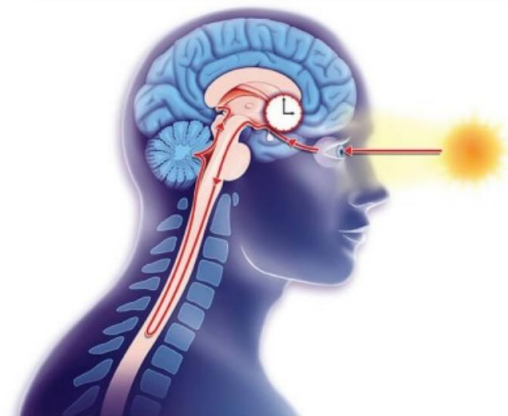
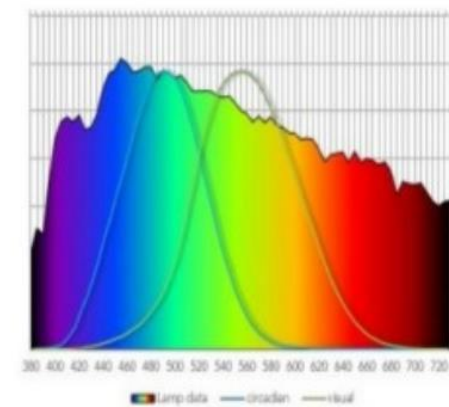
4000 K LED: $R_M = 0.76$



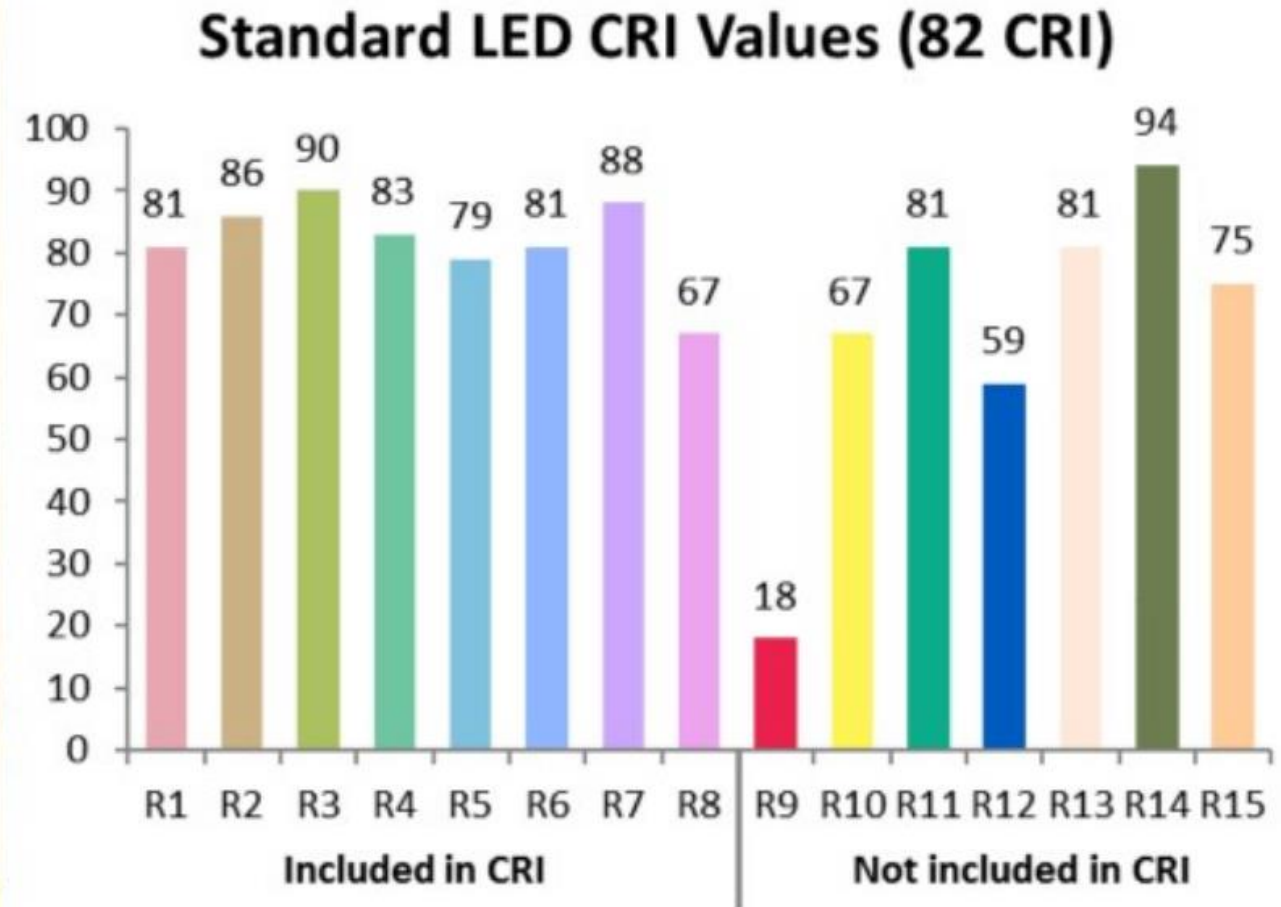
4000 K FLUORESCENT: $R_M = 0.59$



NATURAL LIGHT: $R_M = 1.13$



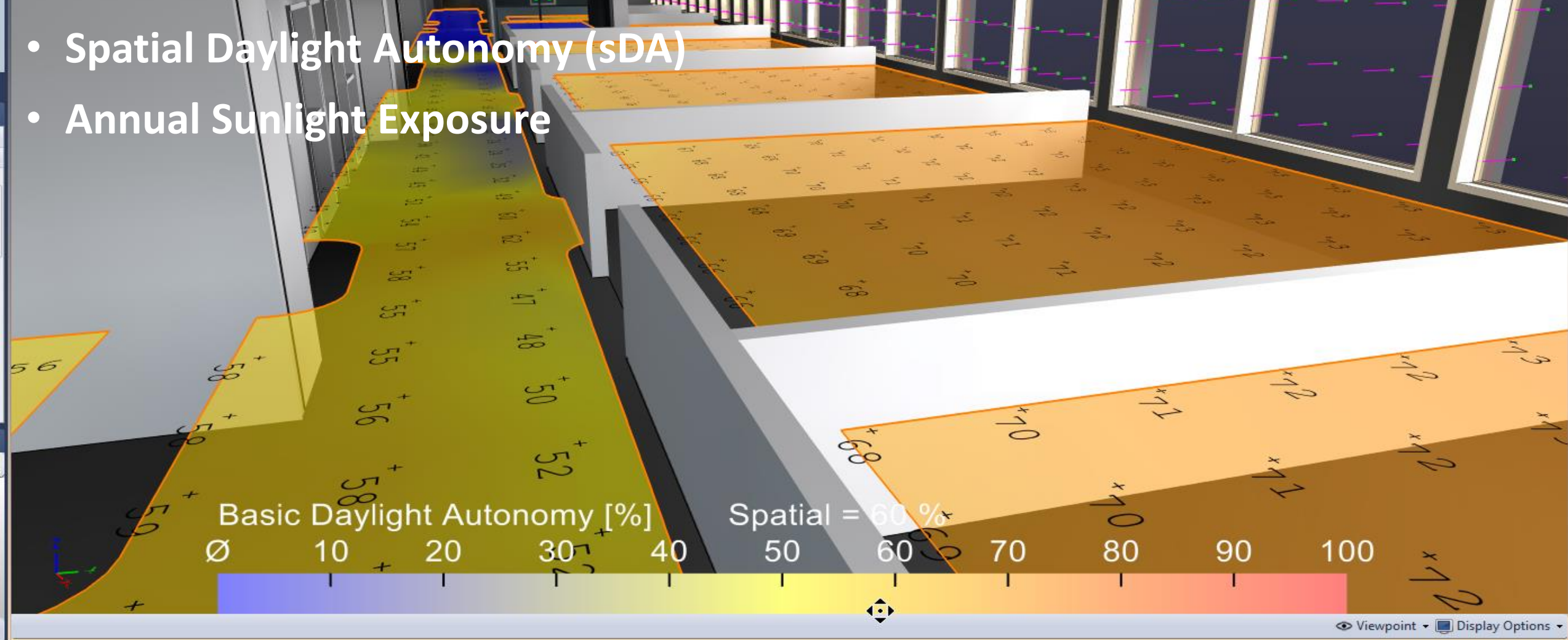
Color Rendering Index



Daylighting Analysis

Reviewed daylighting based on:

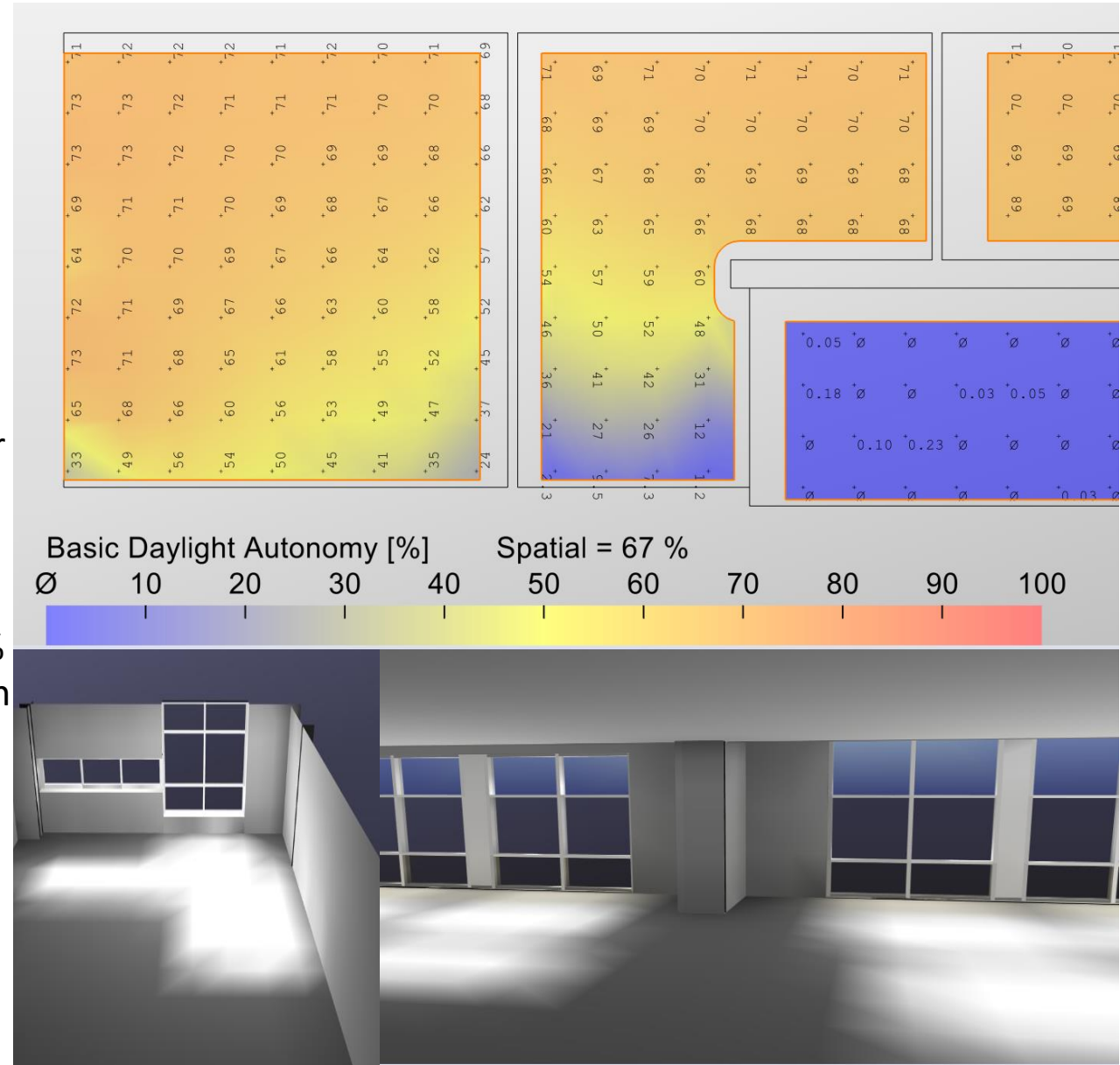
- Spatial Daylight Autonomy (sDA)
- Annual Sunlight Exposure



Spatial Daylight Autonomy (sDA)

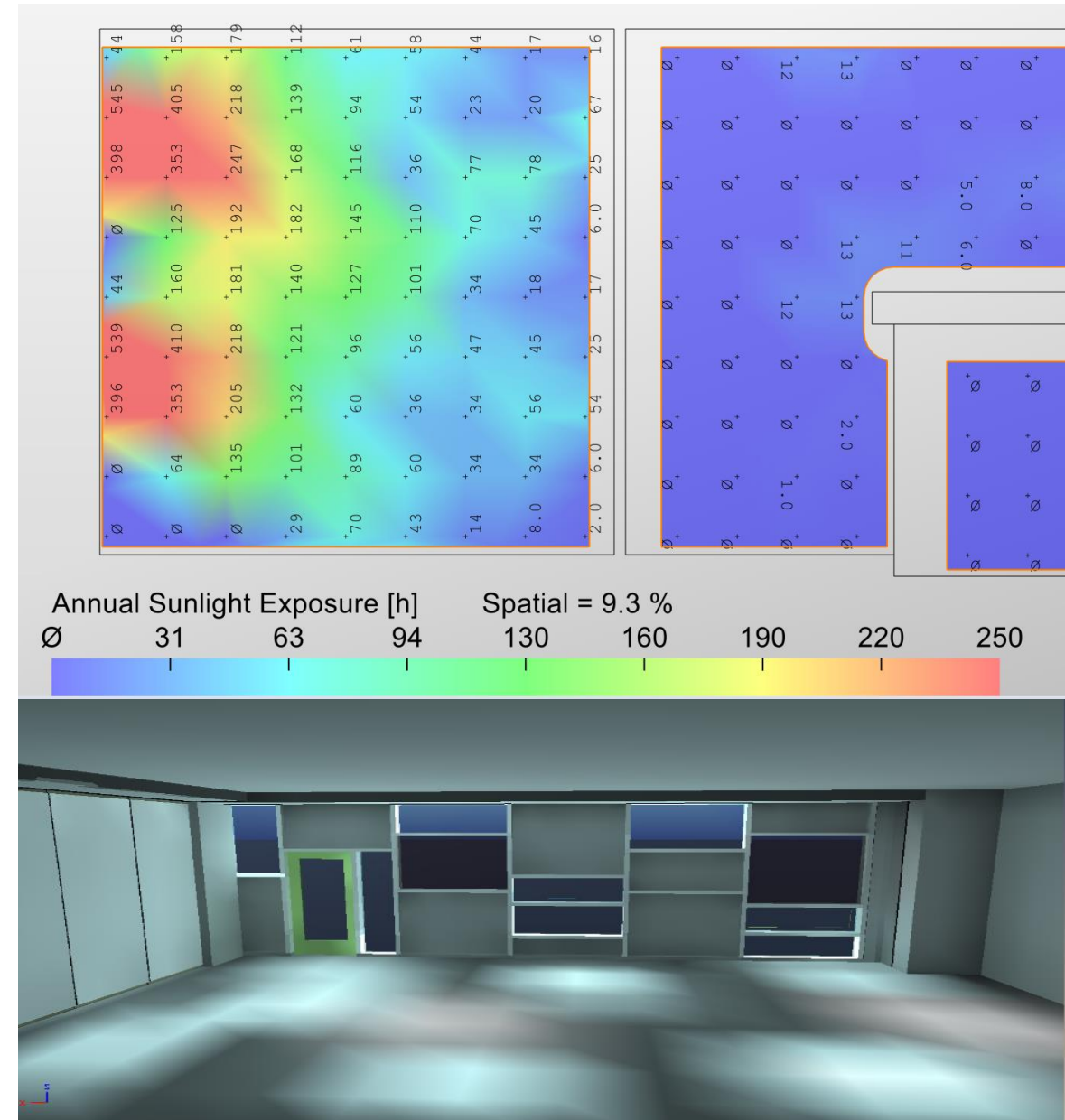


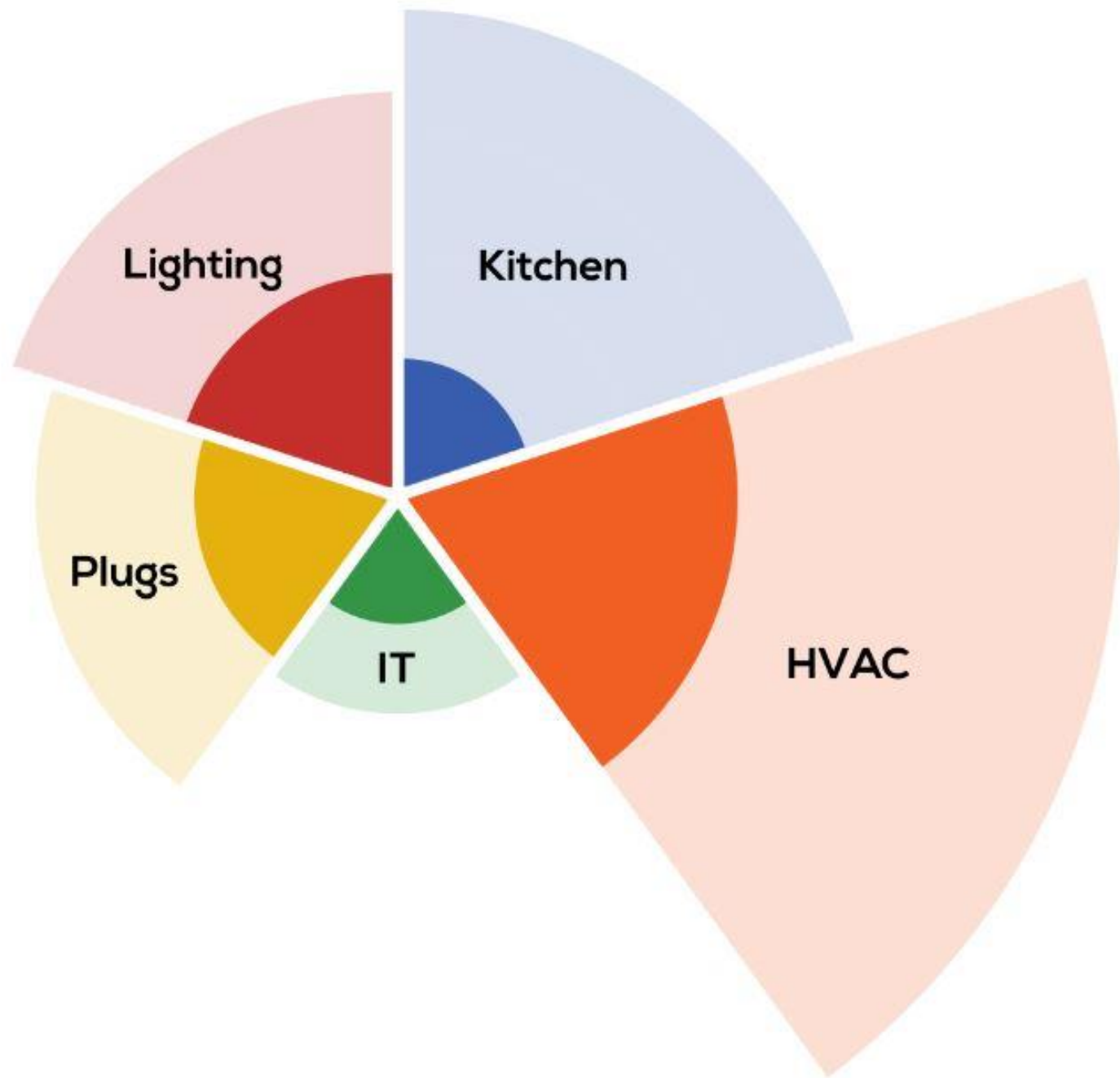
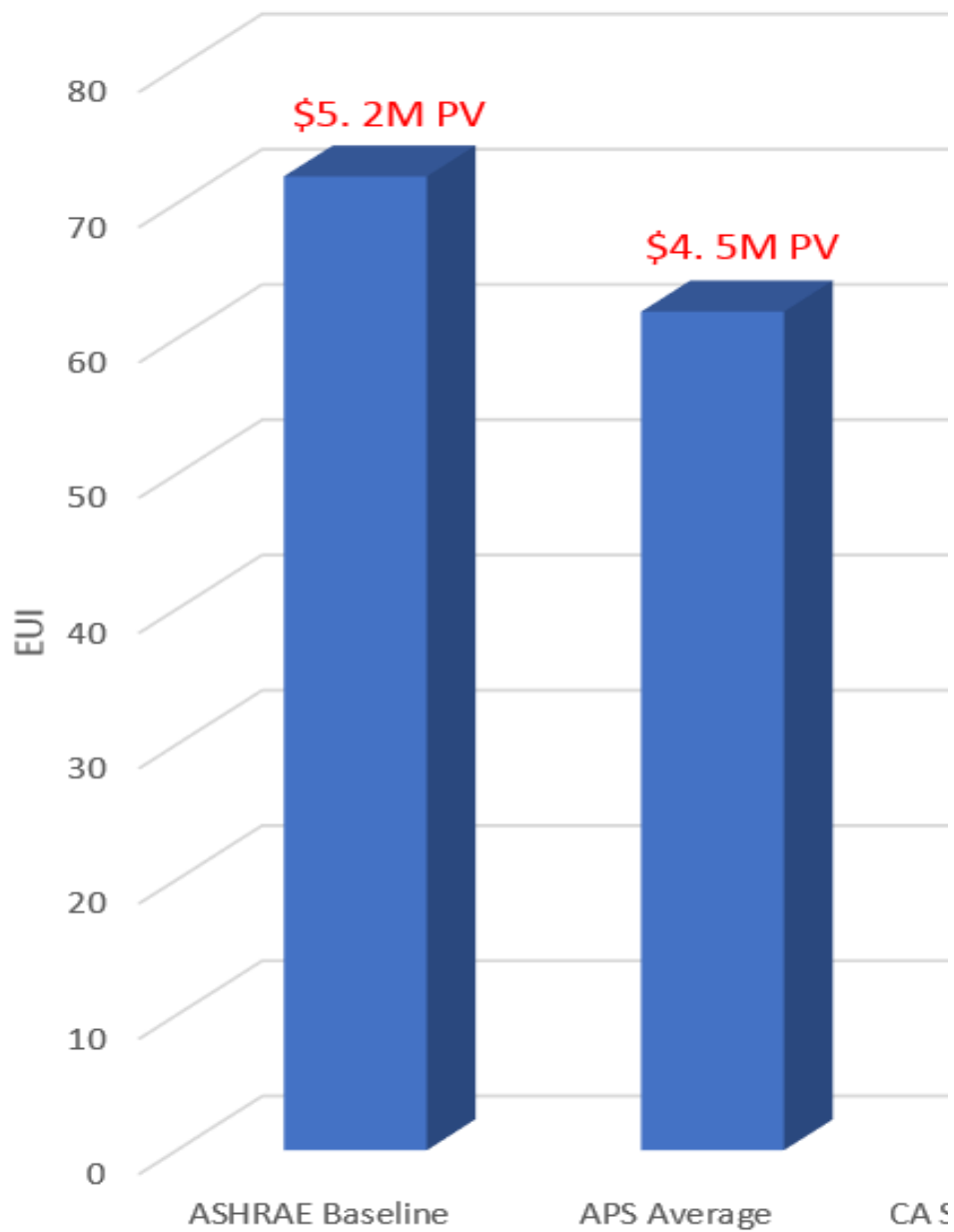
- **Daylight Autonomy (DA)**
 - A percentage value that indicates the fraction of occupied hours per year where the illuminance at a point is greater $>$ or $=$ to a target threshold value.
- **Spatial Daylight Autonomy (sDA)**
 - A percentage value that indicates the fraction of area where DA meets a minimum daylight illuminance level for a specified fraction of operating hours per year
 - $sDA_{300/50\%}$ = the percentage of analysis points that meet or exceed 300 lux for at least 50% of the operating hours.
- **Recommended Performance Criteria**
 - Preferred Daylight Sufficiency $sDA_{300/50\%} \geq 75\%$
 - Nominally Accepted Daylight Sufficiency $sDA_{300/50\%} \geq 55\%$
 - WELL building requires at least 55% of calculation points in **regularly occupied spaces** meet the 300,50% threshold
 - LEED
 - 2 points for $sDA_{300/50\%} \geq 55\%$
 - 3 points for $sDA_{300/50\%} \geq 75\%$

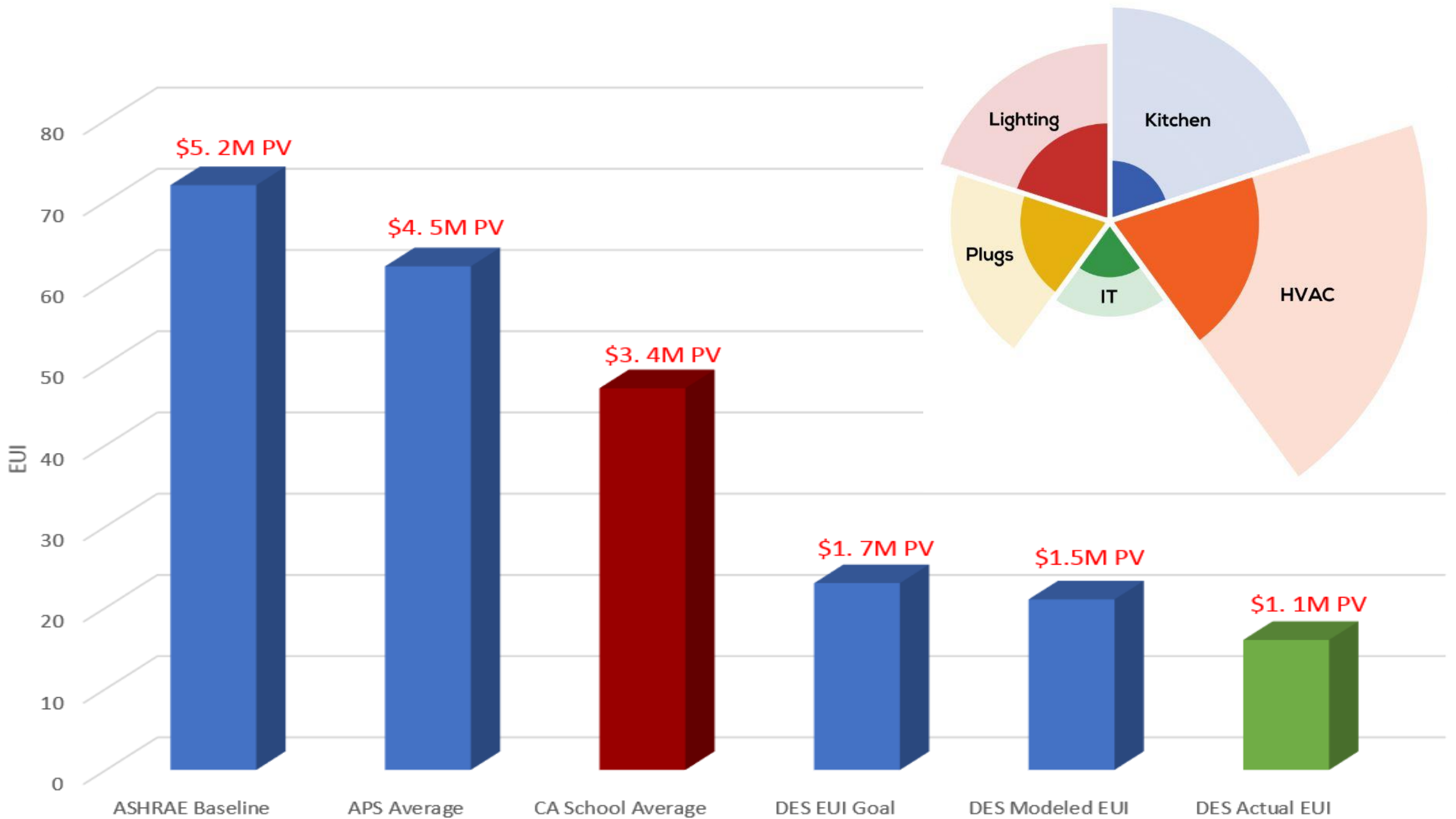


Annual Sunlight Exposure (ASE)

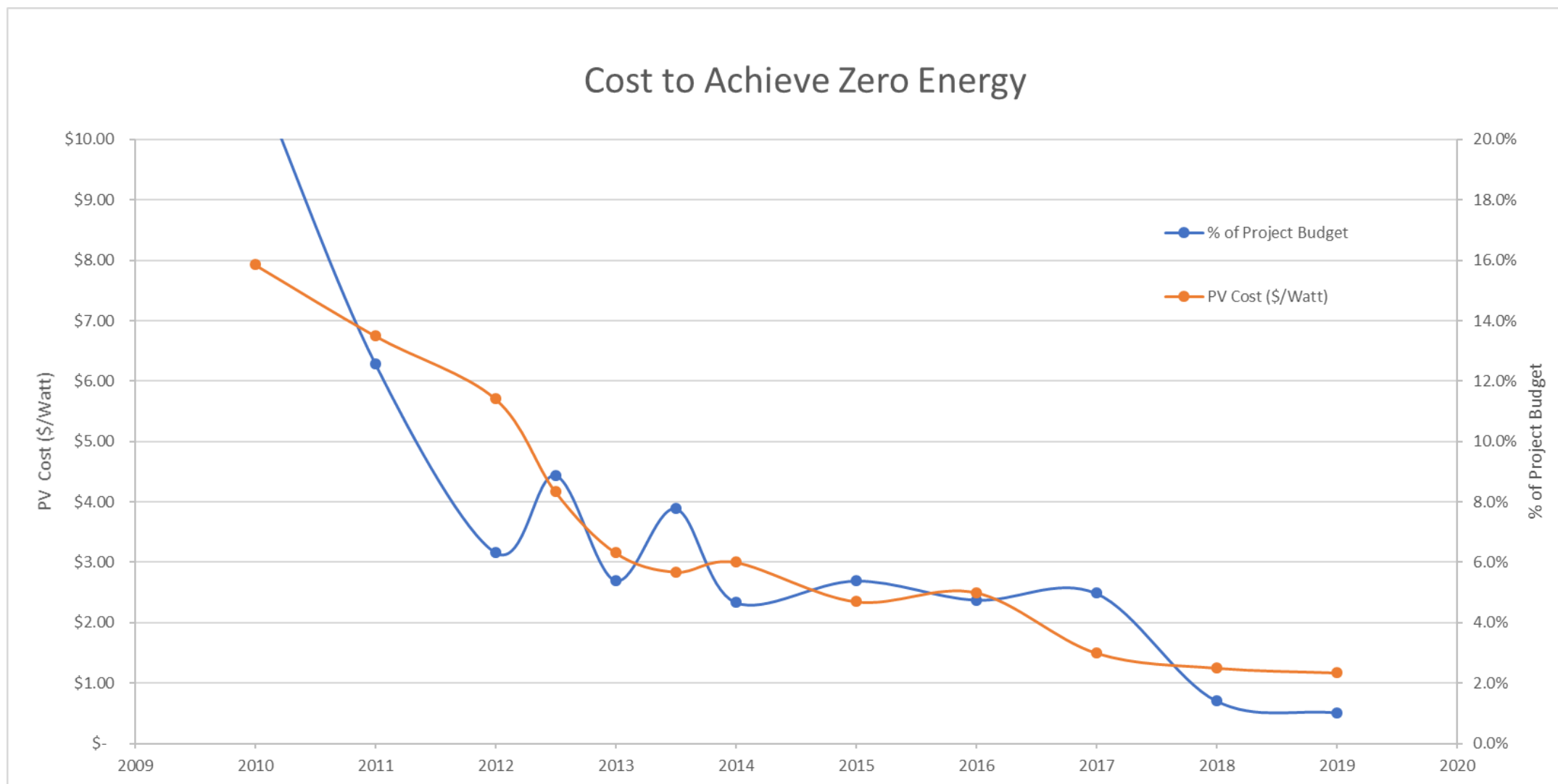
- To avoid overglazing, we must also measure areas that receive too much direct sunlight. Excessive sunlight can cause glare and visual discomfort
- A percentage value that indicates the number of points on a calculation grid that exceed a specified direct sunlight illuminance level for a specified number of hours per year
- (ASE 1000,250) = the percentage of analysis points that are exposed to more than 1000 lux of *direct sunlight* for more than 250 hours per year.
- WELL building requires no more than 10% of calculation points in **regularly occupied spaces** exceed the 1000,250 threshold.







When is NZE the right choice?



Agenda



1) Introductions

2) Define Zero Energy

3) Past Successes

4) Path Forward

5) Curriculum

December 16, 2019

Agenda



1) Introductions

2) Define Zero Energy

3) Past Successes

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December 16, 2019

Draft Agenda:

- 1) Superintendent Intro (opportunity in front of district, etc)
- 2) Define Zero Energy
- 3) History of ZE projects, challenges, goals and successes
- 4) Pathway Forward (Paradigm shifts through energy charettes - Schedule)
- 5) Opportunity for Engaging students / Integrating Curriculum



**DISTRICT 3 POLICE HEADQUARTERS
CINCINNATI, OHIO**



**HOUSTON ADVANCED RESEARCH CENTER
HOUSTON, TEXAS**



**DISCOVERY ELEMENTARY
ARLINGTON, VIRGINIA**



**SEMANS GRISWOLD CENTER
CHESTERTOWN, MARYLAND**



**RICHARDSVILLE ELEMENTARY
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**LENAWEE CENTER
ADRIAN, MICHIGAN**



**TOYOTA CORVALLIS
CORVALLIS, OREGON**



**WILDE LAKE MIDDLE SCHOOL
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**LOCUST TRACE AGRISCIENCE CAMPUS
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**WEST ELEMENTARY
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